



# 2021 BCSD Student Achievement Report



Ms. Amy Fishkin  
Assistant Superintendent for Curriculum & Instruction  
CIA Board Subcommittee Meeting – January 24, 2022



# Thank you!

Thank you to David Gee,  
Brett Miller, Jason Spector, Ana Piquero,  
Steve Marcisz, Adrienne Viscardi and  
Elementary & Secondary Coordinators

Sources:

*NYSED, School Meter, LHRIC, BCSD*





# Bedford

CENTRAL SCHOOL DISTRICT

## Core Values

Students First

Engagement, Rigor & Passion for Learning

Curiosity & Creativity

Critical Thinking

Safety and Support

Relationships, Respect, Membership & Voice

Self-Awareness & Independence

Clarity & Transparency

## Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

## Vision

Inspiring and Challenging Our Students

## 2021 – 2022 SUCCESS PLAN

### IMPROVE PROGRAMS FOR STUDENTS

- ☐ Advance *inclusive instructional practices* for all students
- ☐ Continue to develop, integrate and refine quality instructional technology within curriculum and programs
- ☐ Analyze and monitor student assessment data, as it relates to *unfinished learning* during a global pandemic, to inform curriculum and instructional practices
- ☐ Implement professional development, instructional and assessment practices to support our students with a broad range of *reading* needs, including students with dyslexia
- ☐ Research, develop and support STEAM programming, K-12

### IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

- ☐ Develop and implement a *Strategic Communications Plan* to reach all community stakeholders
- ☐ Engage community stakeholders in creating a profile that will inform the *Superintendent hiring process* and conduct a search for the next Superintendent

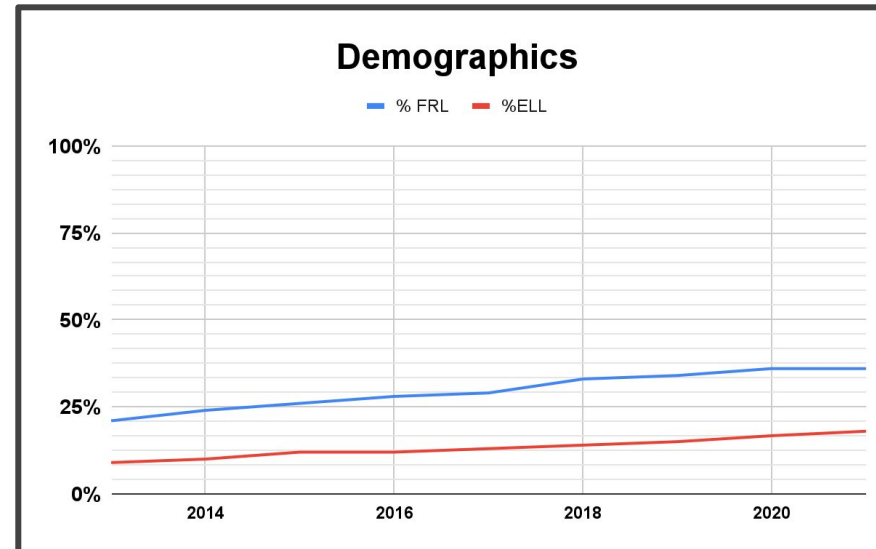
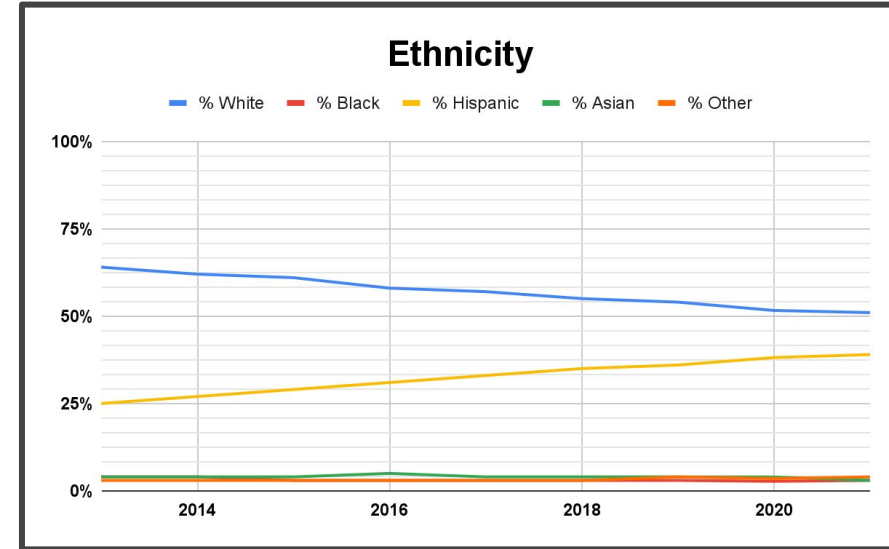
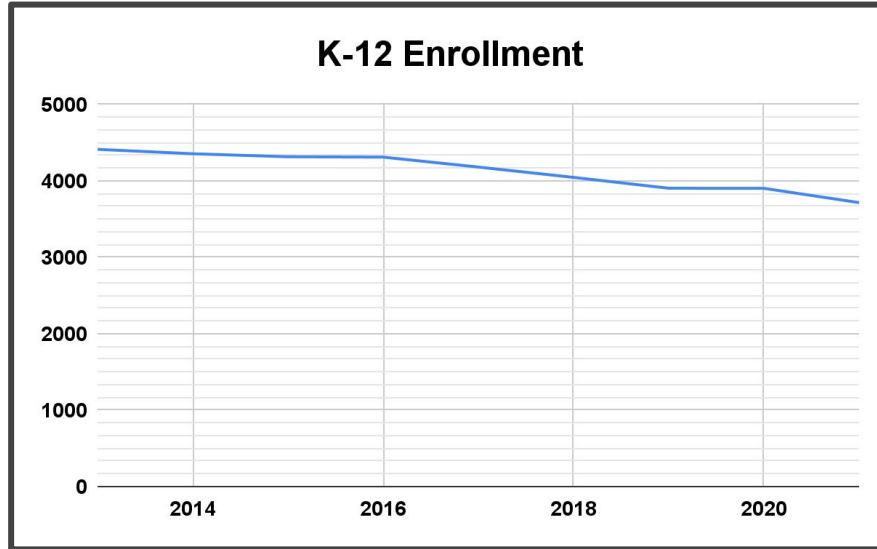
### IMPROVE CLIMATE & SAFETY

- ☐ Examine ways to foster students' ability to connect across cultures, include multiple voices and perspectives, and support an *equitable experience* for all students within our District
- ☐ Implement the RULER approach to support student and staff *Social and Emotional Learning* (SEL)
- ☐ Continuously monitor and implement *health and safety* protocols to mitigate COVID-19 transmission in all District buildings

### IMPROVE FISCAL & OPERATIONAL MANAGEMENT

- ☐ Engage community stakeholders in the development of priorities and vision for a *District Bond*
- ☐ Engage community stakeholders in the development of a *Facilities Plan for the Future (long range)*
- ☐ Develop a balanced budget that reflects current needs as well as a *Long Range Financial Plan*

# K-12 Demographics Past 8 Years

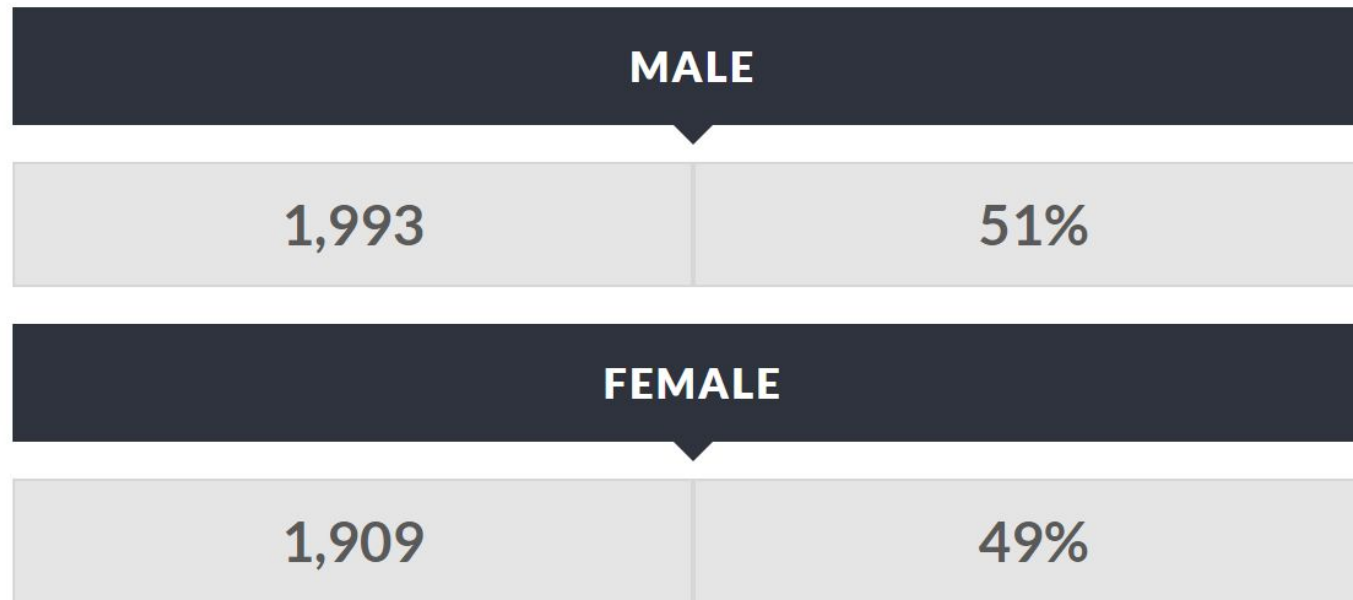


# BCSD Demographics 2019-20

BEDFORD CSD ENROLLMENT (2019 - 20)

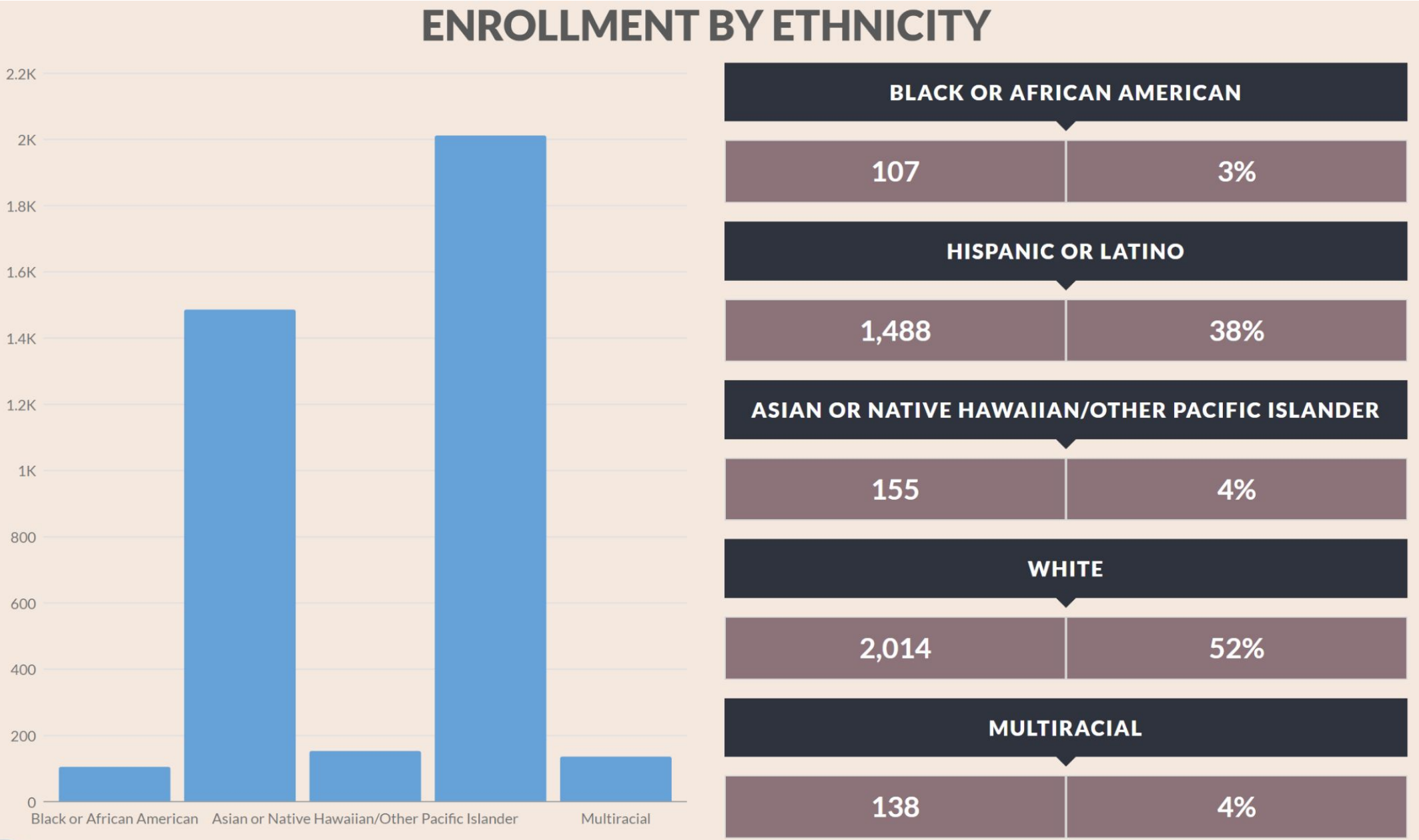
K-12 Enrollment: 3,902

## ENROLLMENT BY GENDER





# BCSD Demographics 2019-20



# BCSD Demographics 2019-20

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
652	17%	585	15%	1,401	36%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	8	0%	—	—
PARENT IN ARMED FORCES					
—	—				

## ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
406	217	83	42

\*ELL Breakdown is based on duration of time receiving ELL services

\*\*SIFE = Students with Interrupted/Inconsistent Formal Education



# Data Interruption During COVID-19 Pandemic

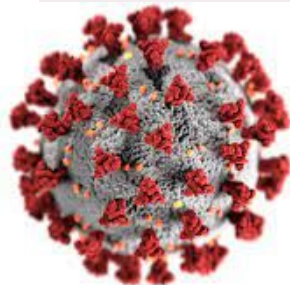
## Spring 2019

All NYS  
assessments  
were given

## Spring 2020

NONE of NYS  
assessments  
given

AP exams virtual



## Spring 2021

Grades 3–8 ELA and  
Math assessments  
(in-person ONLY)

Only 4 June NYS  
Regents—none required  
for graduation

AP exams were virtual  
or in-person

## January 2022

January 2022  
Regents canceled

## Spring 2022

ANTICIPATE:  
ALL NYS  
assessments are  
expected to be  
given





# BCSD

Celebrating  
Student Achievement



# FLHS Class of 2021 College Attendance

Adelphi University  
Albright College  
Allegheny College  
Alvernia University  
American International U – London  
American International College  
American University  
Amherst College  
Arcadia University  
Auburn University  
Austin Peay State University  
Bard College  
Barnard College  
Bates College  
Baylor University  
Belmont Abbey College  
Belmont University  
Bentley University  
Berklee College of Music  
Boston College  
Boston University  
Brandeis University  
Brigham Young University  
Brown University

Bryant University  
Bryn Mawr College  
Bucknell University  
Butler University  
Cal Poly State University – SLO  
California College of the Arts  
Carnegie Mellon University  
Castleton University  
Catholic University of America  
Chapman University  
Clark University  
Clarkson University  
Clemson University  
Coastal Carolina University  
Colby College  
Colgate University  
College of Charleston  
College of Mount Saint Vincent  
College of New Rochelle  
College of St. Rose  
College of the Holy Cross  
College of William & Mary  
Colorado College  
Columbia University

Columbus College of Art & Design  
Cornell University  
CUNY – Brooklyn College  
CUNY – City College  
CUNY – Hunter College  
CUNY – John Jay  
Curry College  
Dartmouth College  
Davidson College  
Denison University  
Dickinson College  
Drew University  
Drexel University  
Duke University  
East Carolina University  
East Stroudsburg University of PA  
Eastern Florida State College  
Elon University  
Embry–Riddle Aeronautical Univ.  
Emerson College  
Emmanuel College  
Emory University  
Endicott College  
Fairfield University



# FLHS Class of 2021 College Attendance

Fairleigh Dickinson University  
Florida Institute of Technology  
Florida State University  
Fordham University  
Franklin & Marshall College  
Frost School of Music  
Full Sail University  
George Mason University  
George Washington University  
Georgetown University  
Georgia Institute of Technology  
Gettysburg College  
Hamilton College  
Hampshire College  
Hartwick College  
Harvard University  
High Point University  
Hobart William Smith College  
Hofstra University  
Indiana University - Bloomington  
Iona College  
Iowa State University  
Ithaca College  
James Madison University

Johns Hopkins University  
Johnson & Wales University  
Keene State College  
Keiser University  
Kent State University  
Lafayette College  
Le Moyne College  
Lehigh University  
Loyola University Maryland  
Loyola University New Orleans  
Lynn University  
Macalester College  
Manhattan College  
Manhattan School of Music  
Manhattanville College  
Marist College  
Marymount Manhattan College  
Mass College of Art & Design  
Mass Institute of Technology  
McGill University  
Mercy College  
Miami University - Oxford  
Middlebury College  
Misericordia University

Montclair State University  
Mount Holyoke College  
Muhlenberg College  
New York University  
North Carolina State  
Northeastern University  
Northwestern University  
Nova Southeastern University  
Oberlin College  
Ohio State University  
Pace University  
Pennsylvania State University  
Plymouth State University  
Pomona College  
Pratt Institute  
Princeton University  
Providence College  
Purdue University  
Quinnipiac University  
Rensselaer Polytechnic Institute  
Rhode Island School of Design  
Rider University  
Rochester Institute of Technology  
Roger Williams College



# FLHS Class of 2021 College Attendance

Rollins College  
Rowan University  
Sacred Heart University  
Saint Joseph's University  
Saint Michael's College  
San Fran Conservatory of Music  
Santa Clara University  
Savannah College of Art & Design  
School of Visual Arts  
Seton Hall University  
Siena College  
Simmons University  
Skidmore College  
Southern Methodist University  
Springfield College  
St. John Fisher College  
St. John's University  
St. Lawrence University  
Stanford University  
State College of Florida  
Stevens Institute of Technology  
Suffolk University  
SUNY – Albany  
SUNY – Alfred

SUNY – Binghamton  
SUNY – Buffalo State  
SUNY – Canton  
SUNY – Cobleskill  
SUNY – College at Brockport  
SUNY – College at Geneseo  
SUNY – College at Oswego  
SUNY – College at Plattsburgh  
SUNY – College at Potsdam  
SUNY – Cortland  
SUNY – Delhi  
SUNY – ESF  
SUNY – Farmingdale  
SUNY – FIT  
SUNY – Fredonia  
SUNY – Maritime College  
SUNY – Morrisville  
SUNY – New Paltz  
SUNY – Oneonta  
SUNY – Polytechnic Institute  
SUNY – Purchase College  
SUNY – Stony Brook University  
SUNY – University at Buffalo  
SUNY – WCC

Syracuse University  
Temple University  
Texas A&M – College Station  
Texas Christian University  
The New School  
Trinity College  
Tufts University  
Tulane University  
University of Alabama  
University of Arizona  
University of Chicago  
University of Colorado – Boulder  
University of Connecticut  
University of Delaware  
University of Denver  
University of Florida  
University of George  
University of Illinois – UC  
University of Iowa  
University of Kentucky  
University of Louisville  
University of Maine  
University of Maryland–College Park  
University of Mass – Amherst



# FLHS Class of 2021 College Attendance

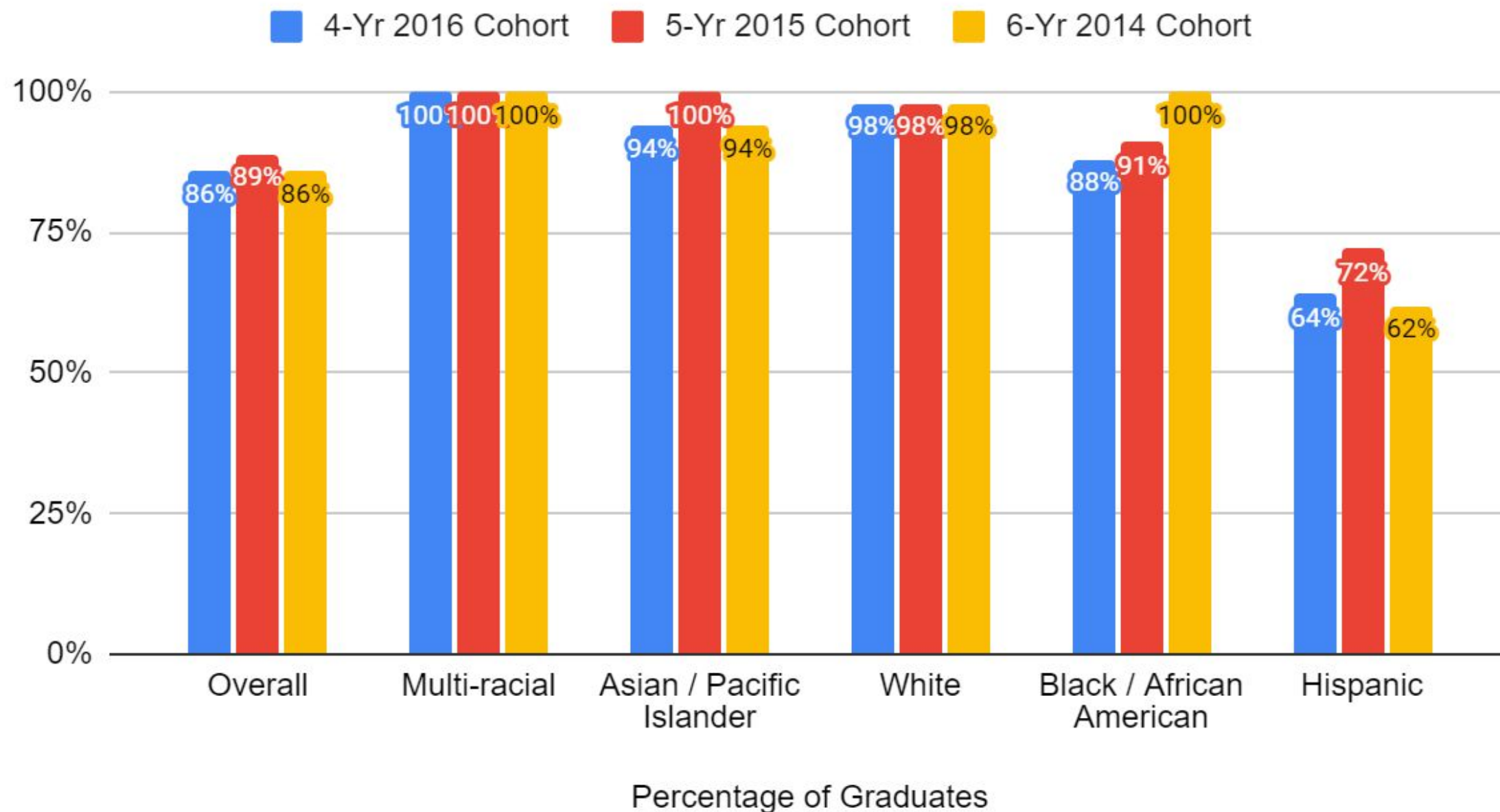
University of Miami  
University of Michigan – Ann Arbor  
University of Minnesota  
University of Mississippi  
University of Missouri  
University of Montana  
University of New Hampshire  
University of New Haven  
University of NC – Wilmington  
University of North Texas  
University of Notre Dame  
University of Pennsylvania  
University of Pittsburgh  
University of Rhode Island  
University of Richmond  
University of Rochester  
University of Scranton

University of SC – Columbia  
University of South Florida  
University of Southern California  
University of St. Andrews  
University of Surrey  
University of Tampa  
University of Tennessee – Knoxville  
University of Texas – Austin  
University of the Arts  
University of Vermont  
University of Virginia  
University of Washington  
University of Wisconsin – Madison  
UC – Berkeley  
UC – Davis  
UC – Los Angeles  
UC – Santa Cruz

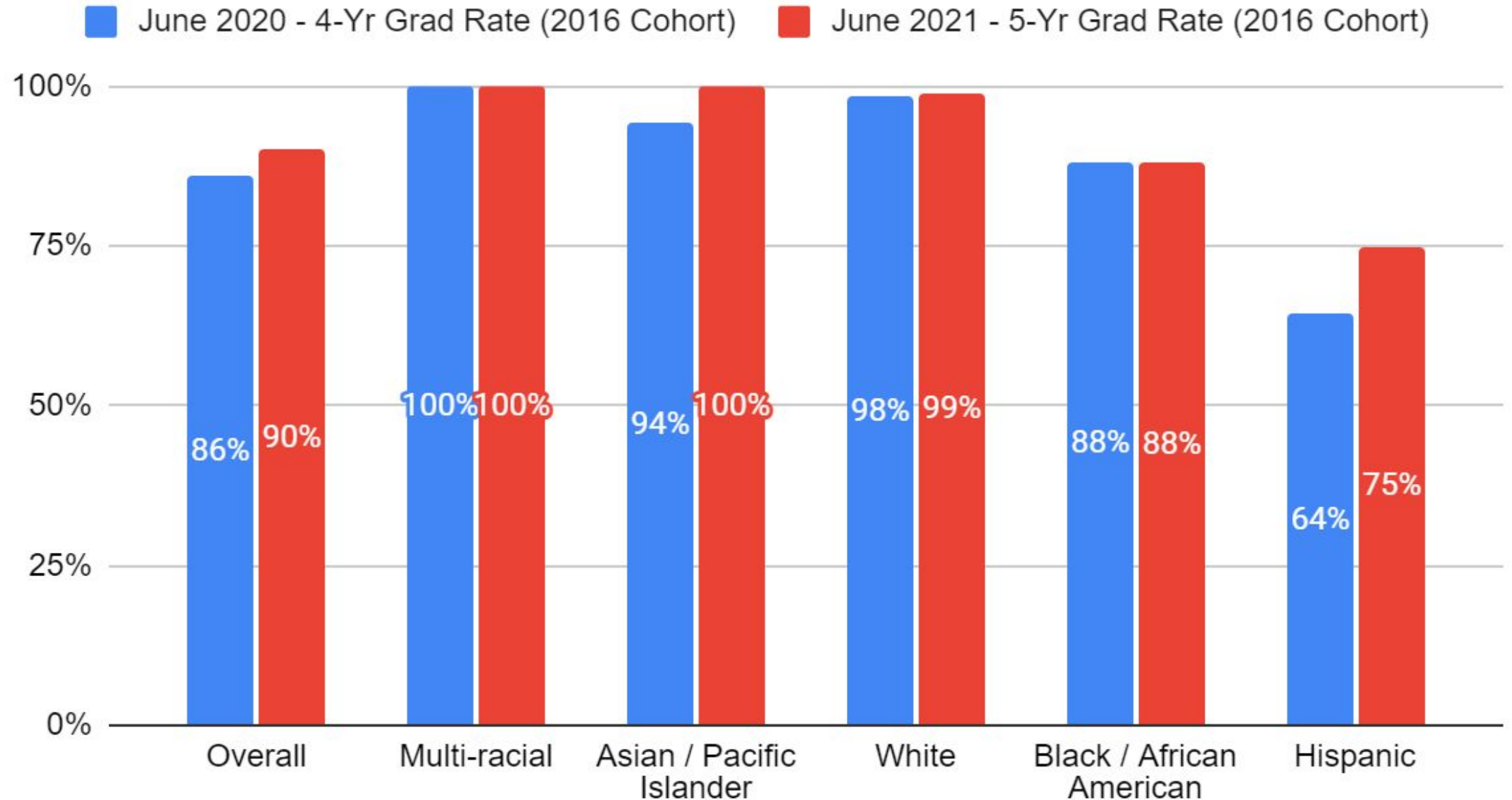
Union College  
Utica College  
Vanderbilt University  
Vassar College  
Villanova University  
Virginia Polytechnic Institute  
Virginia State University  
Wake Forest University  
Washington and Lee University  
Washington Univ in St. Louis  
Waynesburg University  
Wesleyan University  
West Virginia University  
Western Conn State University  
Western New England University  
Wilkes University  
Williams College  
Yale University



# FLHS Graduation Rates (as of June 2020)



# FLHS 4-Yr & 5-Yr Graduation Rates (2016 Cohort)





# 2021 Science Research Awards

- *Potential Emission Mitigation From Biogas Digesters When Implemented In Place of Septic Systems Through A Home-Scaled Data Comparison*  
**WON: WESEF USAID Award**
- *The Genetic Variants of PAI-1 and TGF- $\beta$  and the Role they Play in Bronchopulmonary Dysplasia*  
**WON: WESEF 3<sup>rd</sup> Place MEDICINE and HEALTH**
- *The Correlation between COVID-19 Severity, Altruism Levels, and the Prevalence of Depression and Anxiety*  
**WON: WESEF CRITICA BEHAVIORAL SCIENCE AWARD**
- *Investigating Decitabine Resistance in EBV+ Burkitt Lymphoma Cells*  
**WON: WESEF 1<sup>st</sup> PLACE CELL and MOLECULAR BIOLOGY**
- *The Effects of Acidification on the Distribution of Smalltooth Sawfish in Biscayne Bay from 2008-2014* **WON: WESEF MIANUS RIVER GORGE ECOLOGY AWARD and AMERICAN METEOROLOGICAL SOCIETY AWARD**





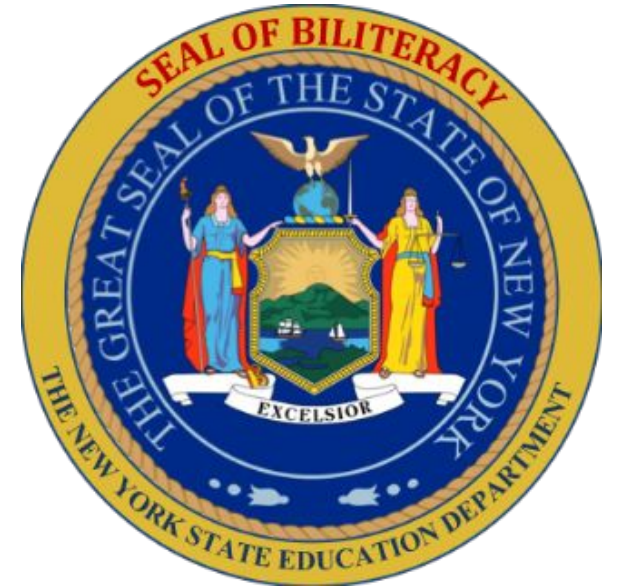
# Seal of Biliteracy

**19** *FLHS 2020 Seniors*

**23** *FLHS 2021 Seniors*

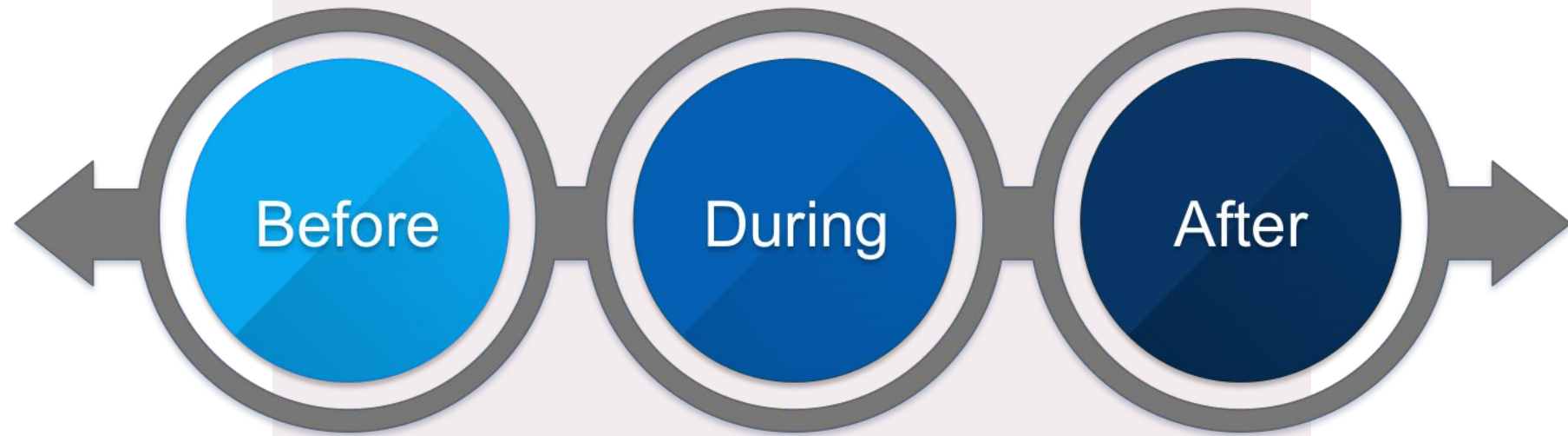
*Earned NYS Seal of Biliteracy*

The NYSSB recognizes high school graduates who have attained a high level of proficiency in English and one or more world languages.





# How we use Assessment Data in BCSD?



## Pre-Assessment

Universal screeners and pre-assessments determine what students already know before beginning a unit of study.

## Formative

Formative assessments are used **during** the learning process to provide students with ongoing feedback and inform instruction.

## Summative

Summative assessments are used **after** the learning to measure progress towards standards & determine mastery of skill/content.





# Types of Assessments

## Teacher-developed assessments:

Quizzes and tests  
K-5 Math assessments

## Vendor-developed assessments used locally:

Heggerty, STAR screener,  
DRA, Running Records

## Projects & Presentations

with criteria-driven rubric;  
Hands-on, collaborative, or  
independent research

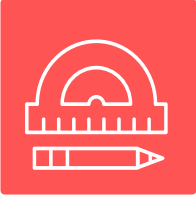
## State & AP assessments:

Grade 3-8 ELA, Math, Science  
Grade 9-12 NYS Regents, AP  
K-12 NYSESLAT & NYSITELL



## Daily informal assessments:

Daily observations  
Student work  
Teacher/student conferences  
Written & oral feedback



# NY State Grades 3-8 Assessments

2020-2021





# CAUTION: Analyzing Assessment Data During COVID-19

## DATA DISCLAIMER from NYSED

Due to the extraordinary circumstances related to the pandemic, please be advised that these reports reflect data that is unique to the 2020-21 school year. It is important to note that the 2021 NYS assessments are **not representative of the state's student population** and the result should **not be compared statewide**, by statewide subgroups, or with **previous school years**.





# LIMITATIONS TO INTERPRETATIONS OF THE ASSESSMENT RESULTS



Statewide results of this year's assessments cannot be compared with the statewide results from previous years.



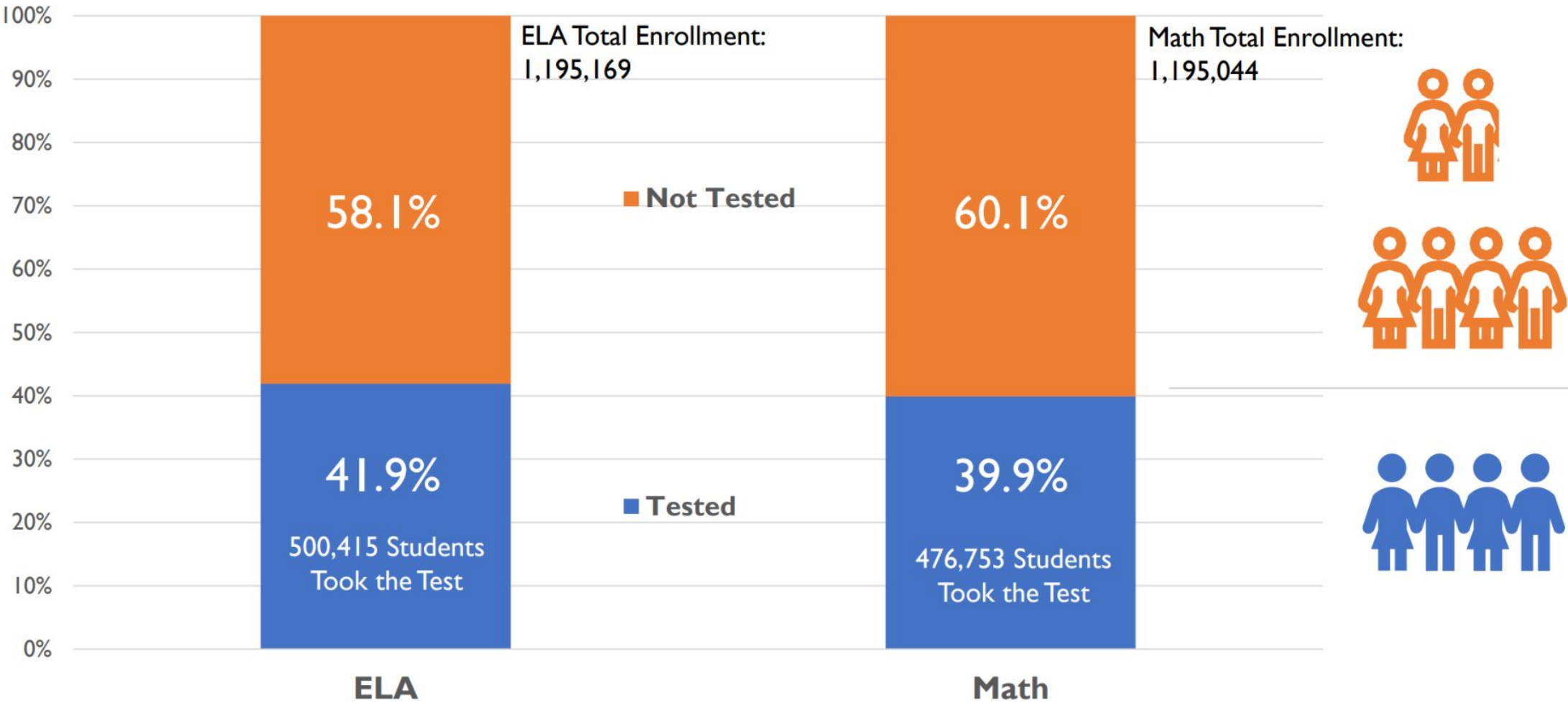
Results should not be used to make statewide subgroup, or other comparisons within this year's data.



State assessments were shorter – one session in 2021. (They will return to the two-session format in 2022.)

# IN SY 2020-2021, ONLY 4 OUT OF 10 STUDENTS TOOK STATE ASSESSMENTS

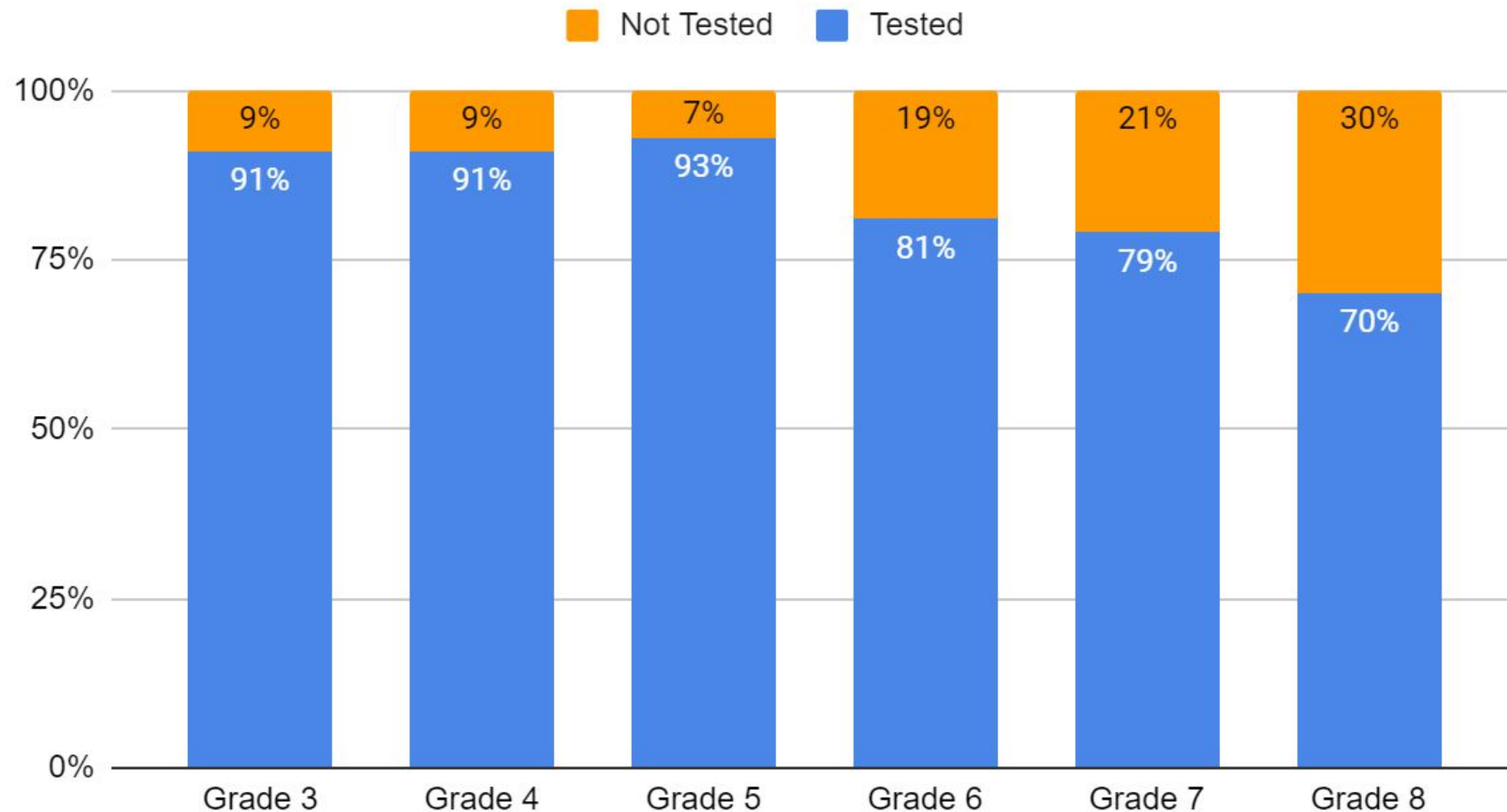
Percent of Students Tested & Not Tested Statewide





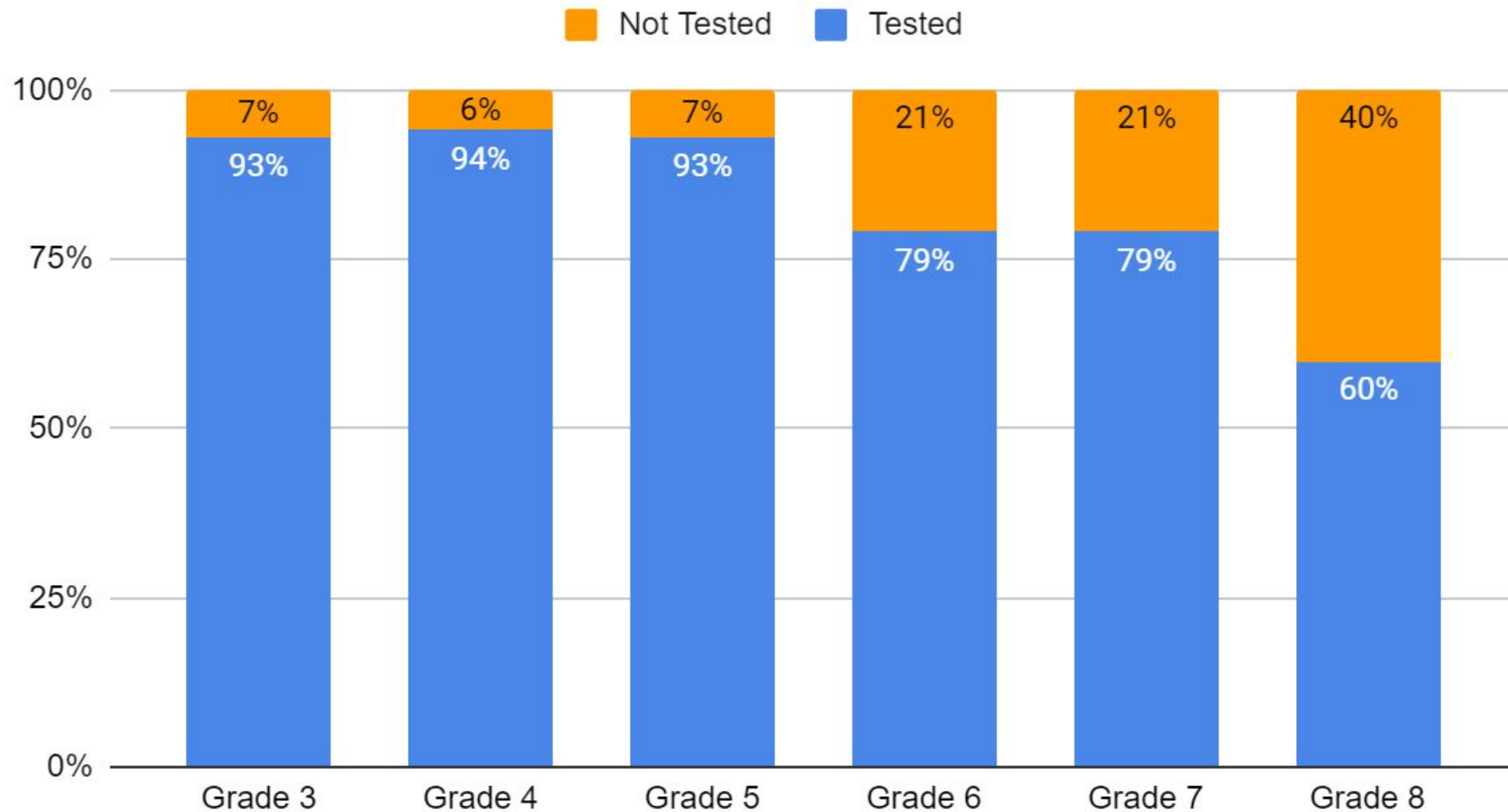
# BCSD 3-8 NYS Test Participation

BCSD Percentage of Students Tested on NYS ELA 2021



# BCSD 3-8 NYS Test Participation

BCSD Percentage of Students Tested on NYS Math 2021

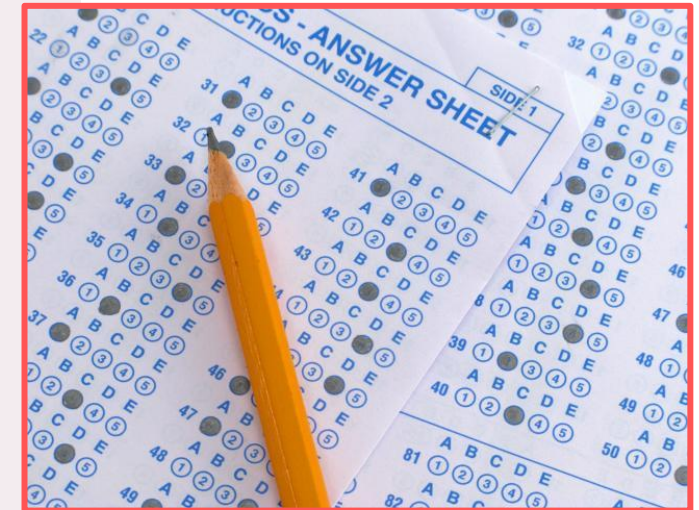




# Purpose of NYS Assessments

ELA & Math (Grades 3–8) & Science (Grades 4 & 8)

- Required by the federal Every Student Succeeds Act (ESSA) of 2015
- Designed to measure how well students are mastering the NYS P-12 Learning Standards
- 2021: ONLY BOOK 1 was administered
  - 3-4 passages and multiple choice questions from previous years





# Grades 3-8 English Language Arts Assessment

1

In paragraph 5, what does the phrase “held our breath” suggest about the narrator and Josh?

- A They are sneaking around the house to avoid being seen by Mother.
- B They are feeling thankful that Aunt Marjorie has left.
- C They are waiting anxiously to see what Mother will do next.
- D They are trying to avoid talking about The Hat because it is upsetting.

2

How does paragraph 5 contribute to the story’s structure?

- A It foreshadows the resolution of the story.
- B It develops the narrator’s feelings about Mother.
- C It explains Mother’s problem in detail.
- D It gives background details that explain the story.

3

Which quotation **best** supports a theme of the story?

- A “My mother believed in using things up.” (paragraph 1)
- B “We looked at each other, then scouted the house.” (paragraph 6)
- C “It wasn’t hard to spot.” (paragraph 6)
- D “Then we glanced over at the lamp.” (paragraph 8)



# Grades 3-8 Math Assessment

## Grade 5 Mathematics Standards Tested:

Measurement and Data

Numbers and Operations – Base Ten

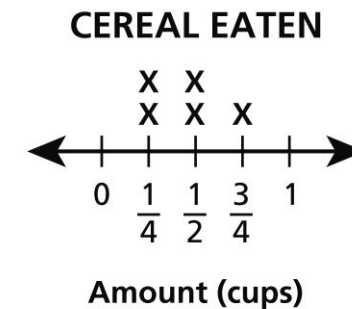
Numbers and Operations – Fractions

Operations and Algebraic Thinking

## Sample Grade 5 Math Question:

22

The line plot below shows the amount of cereal Shyanne ate in 5 days.



What is the total number of cups of cereal that Shyanne ate in the 5 days?

- A  $1\frac{1}{2}$
- B  $1\frac{3}{4}$
- C  $1\frac{4}{6}$
- D  $2\frac{1}{4}$





# 2021 Parent Report

MOLLY DOE  
NEW YORK SCHOOL

ENGLISH LANGUAGE ARTS  
2020-2021 GRADE 5 TEST RESULTS

Dear Parent/Guardian of Molly,

This report summarizes Molly's performance on the New York State Testing Program English Language Arts Assessment (ELA), administered in the spring of 2021. The test score provides one way to understand student performance; **however, this score does not tell the whole story about what Molly knows and can do. The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and will not be included in Molly's official transcript or permanent student record.**

TRANSLATIONS

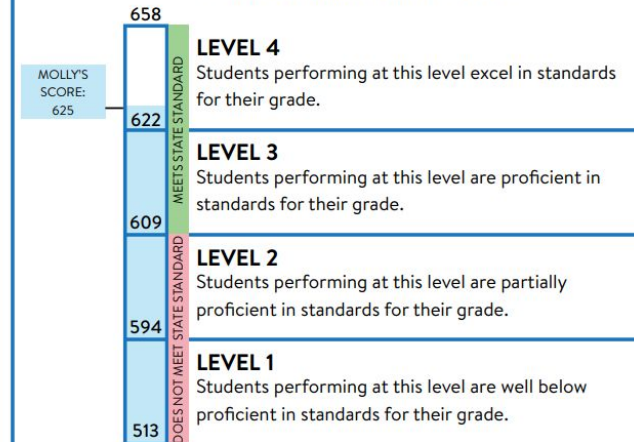


[www.engageny.org/translate](http://www.engageny.org/translate)

MOLLY'S  
SCORE  
THIS YEAR

**625**  
LEVEL 4

PERFORMANCE LEVELS



**MOLLY MET THE STATE STANDARD**

As you review your child's results for the 2021 English Language Arts Test, please keep in mind the changes that were made to this year's tests due to the COVID-19 pandemic. For the spring 2021 administration, schools were required to administer only Session 1, which is comprised entirely of multiple-choice questions. **Only this session contributed to the student's total scores shown on this Score Report.**

Also, for spring 2021 only, many of the reading passages and test questions on Session 1 had been used in a prior year's test administration and had been previously released on the Department's website for instructional use. As a result, it is quite possible that teachers may have used some of these reading passages and test questions on practice tests for their students prior to the 2021 ELA Test administration.

For more information about this test, the New York State standards, and how you can help Molly, go to: [www.engageny.org/parent-and-family-resources](http://www.engageny.org/parent-and-family-resources)

BEDS: 000000000000  
LOCAL ID: 00000000

NEW YORK STATE EDUCATION DEPARTMENT



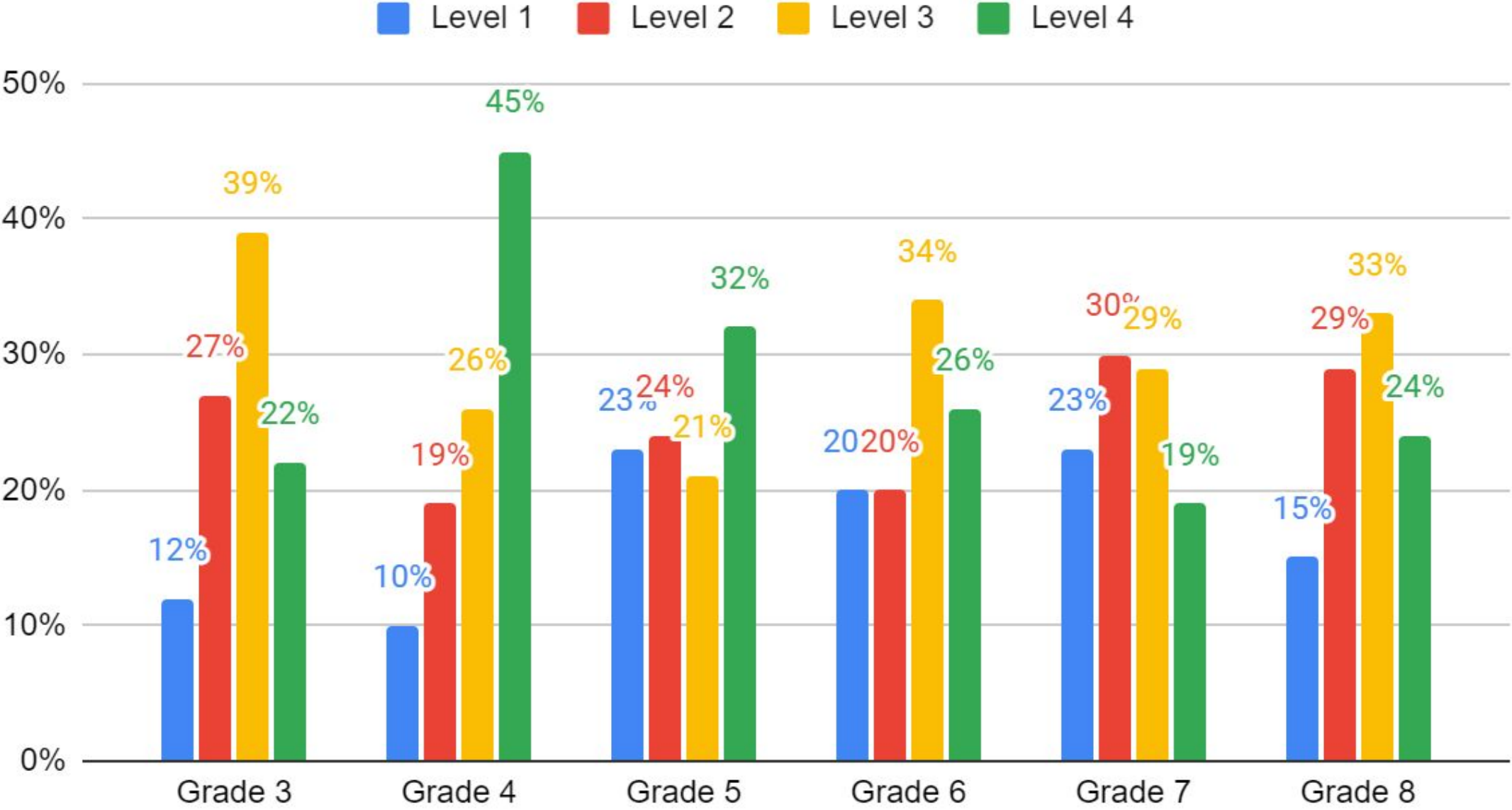
# Elementary School Data

2021 NYS ELA and Math Assessments by School

*Reports from Lower Hudson Regional  
Information Center (LHRIC) & School Meter*

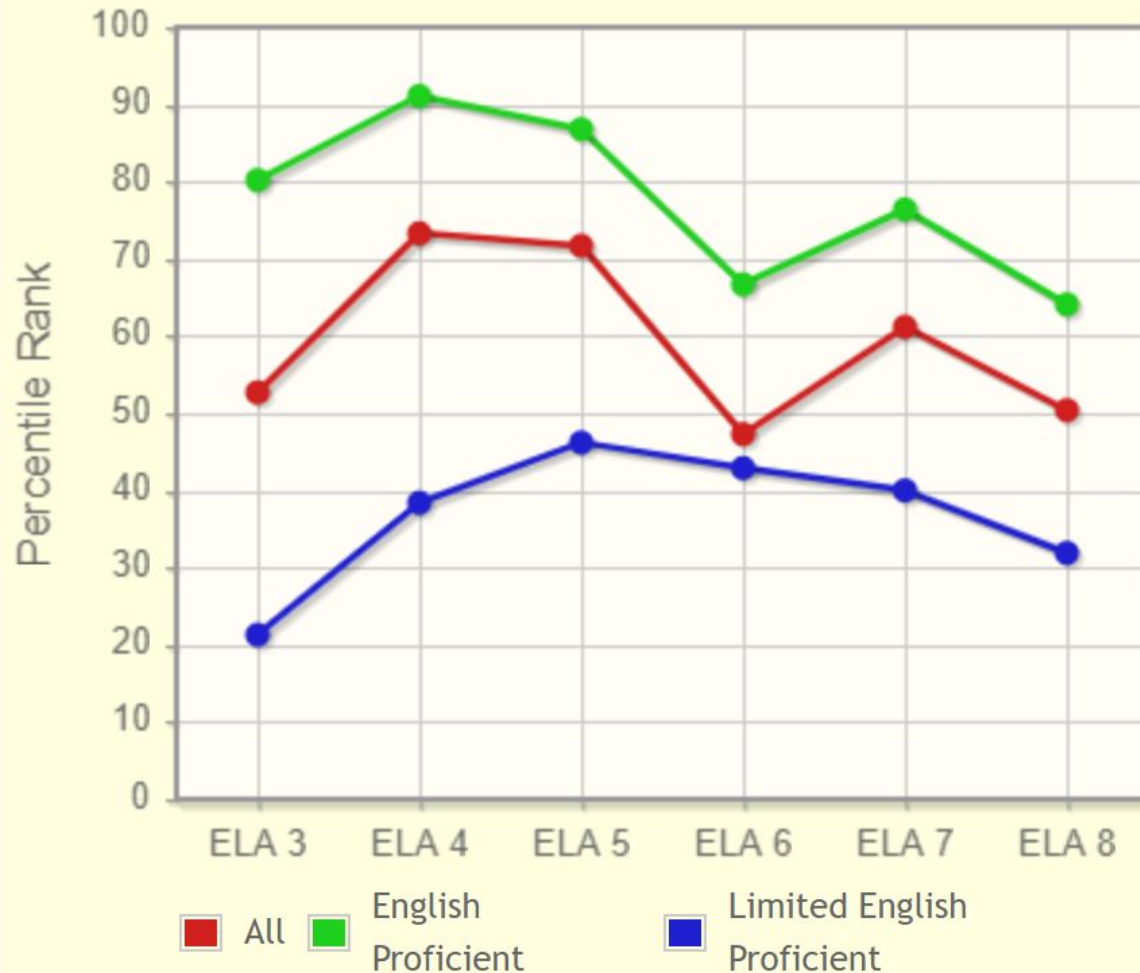


# BCSD Grades 3-8 ELA Scores 2021

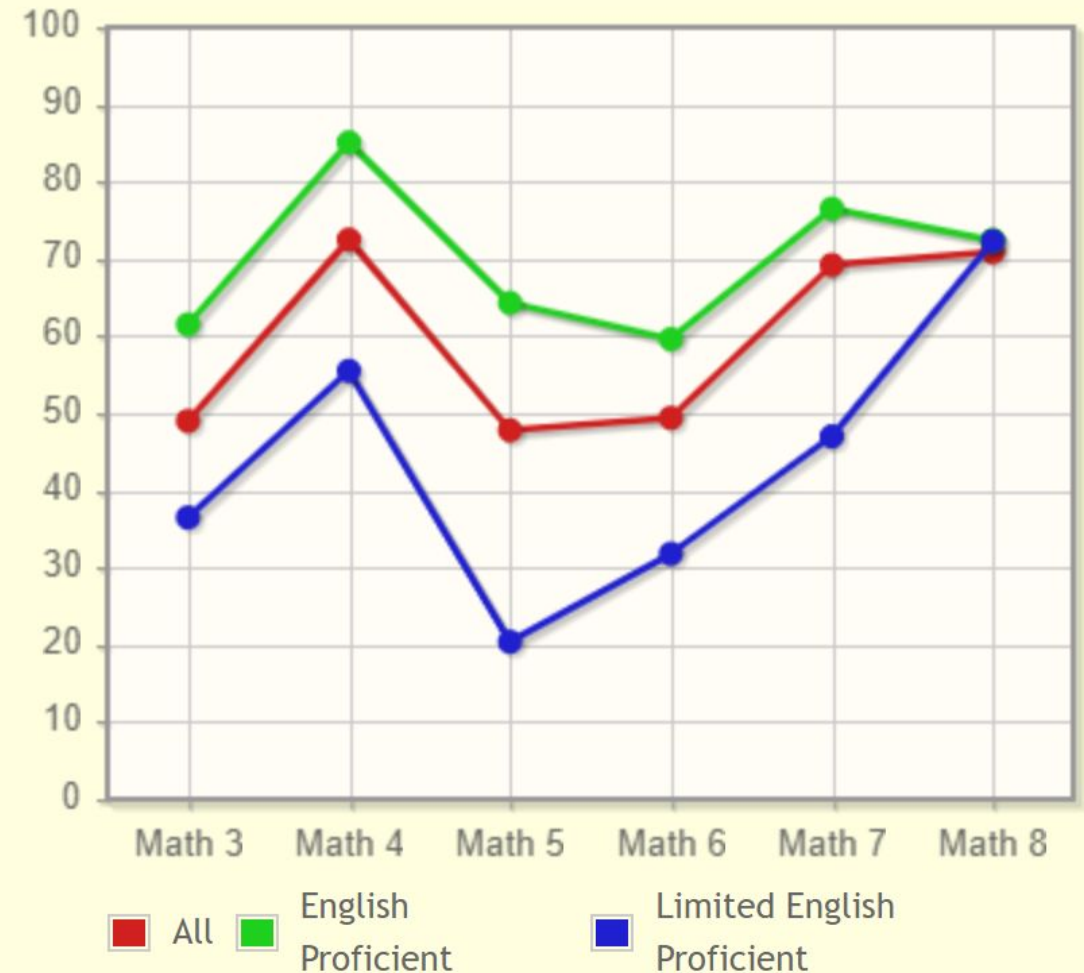


# BCSD Grades 3-8 Proficiency 2021

ELA Chart



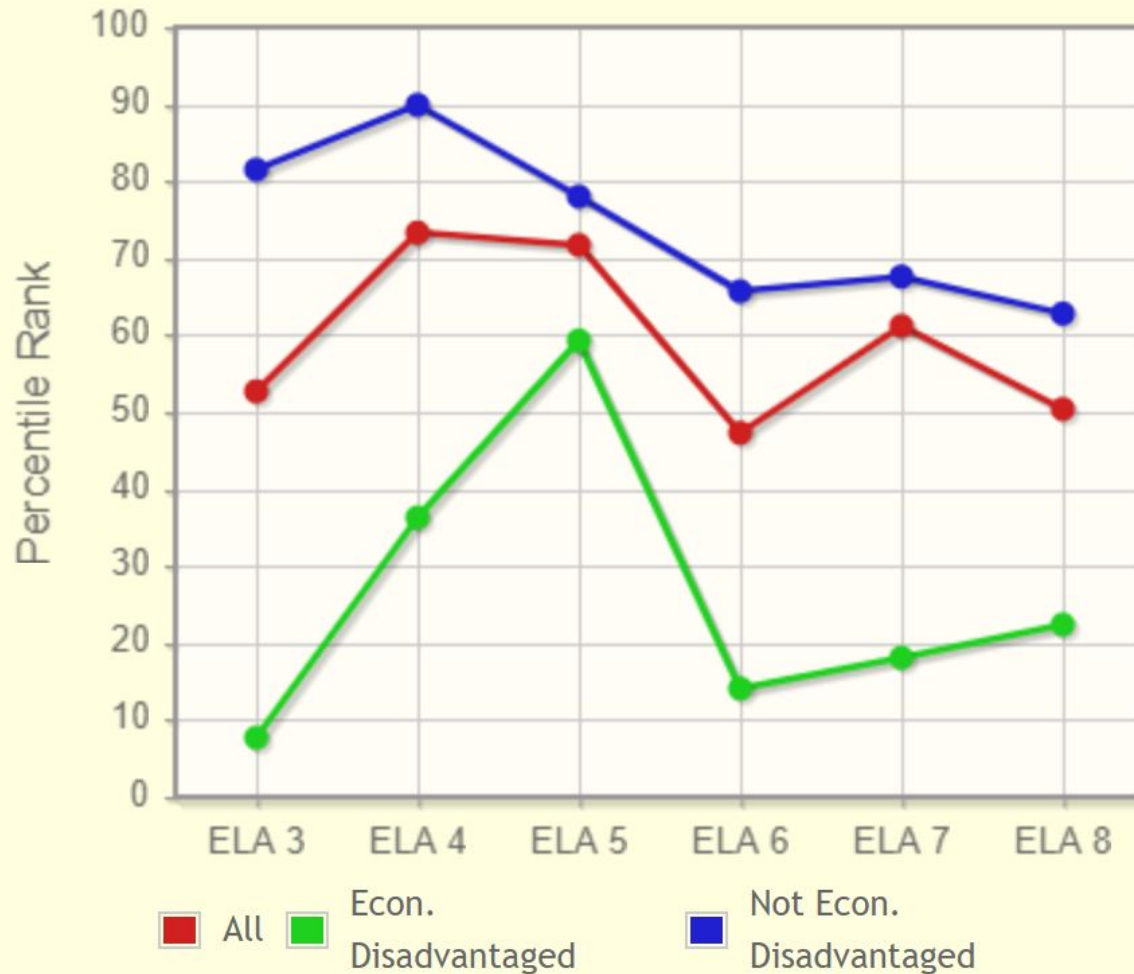
Math Chart



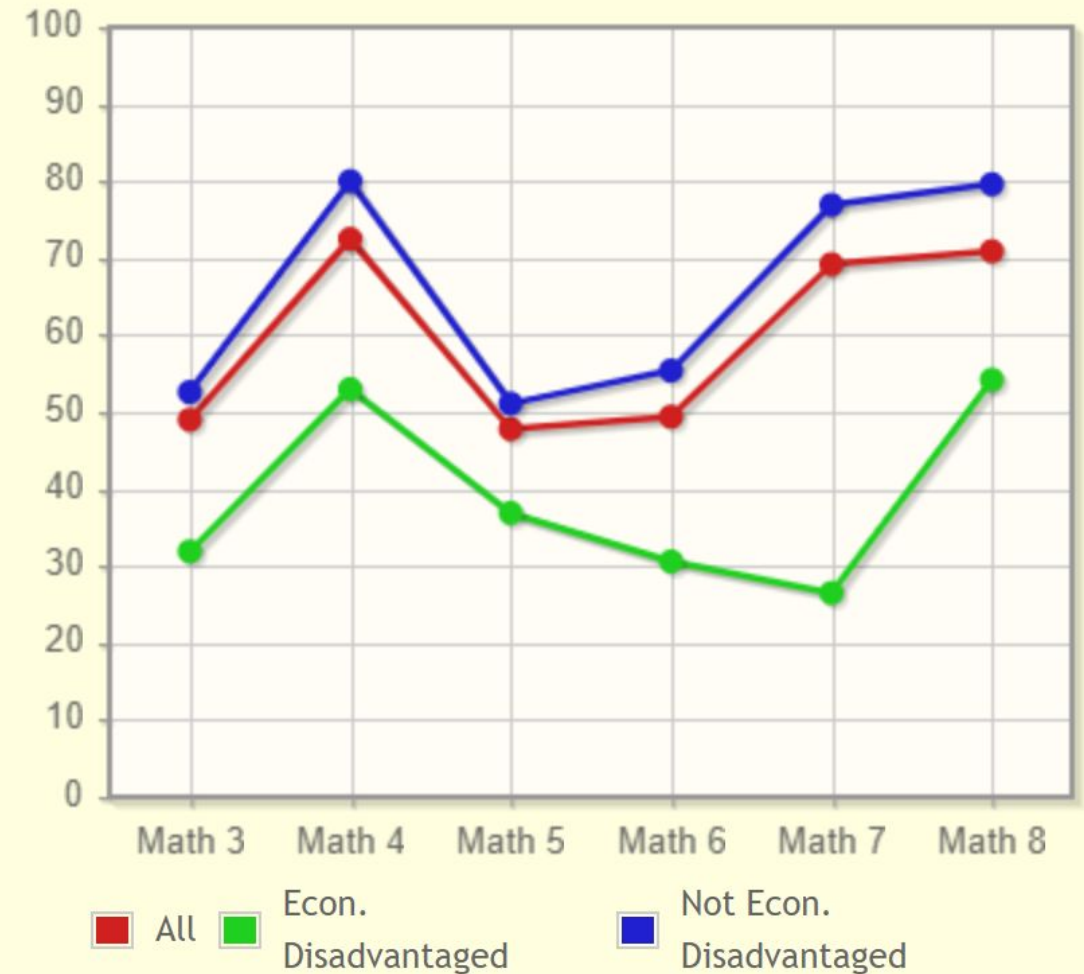


# BCSD Grades 3-8 Proficiency 2021

ELA Chart



Math Chart







# **NYS ELA Proficiency 2021 By School**

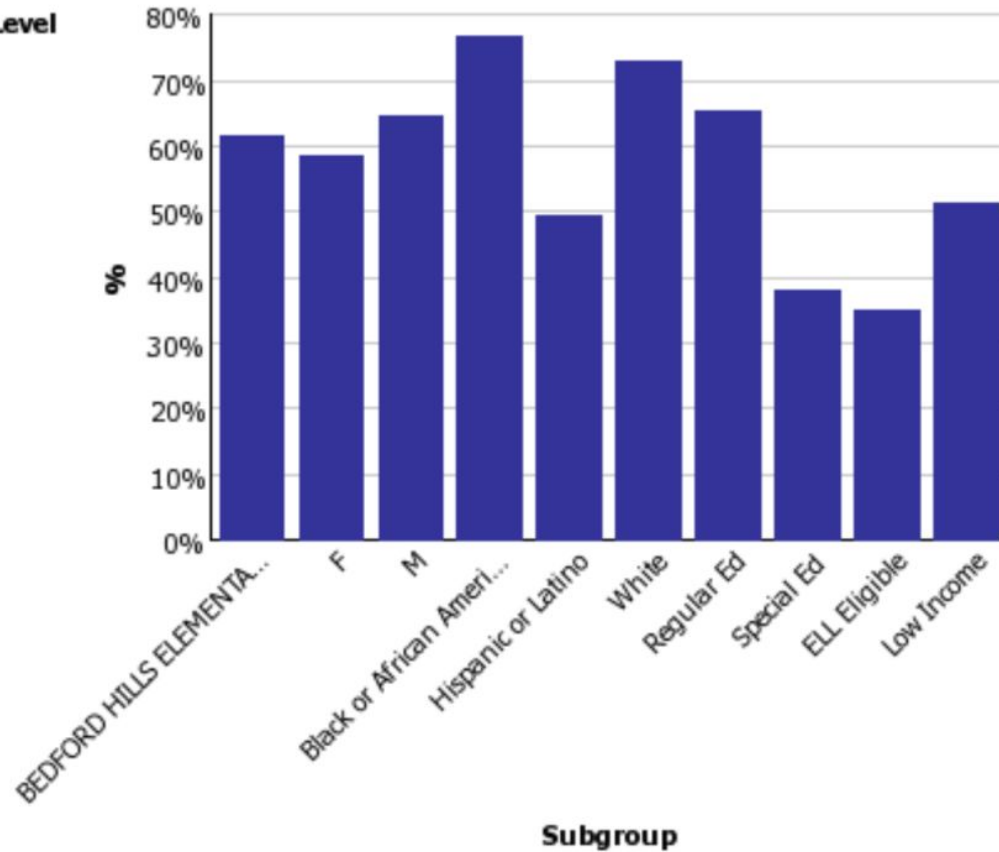
BCSD grades 3–8 students  
who scored level 3 or 4  
on the NYS English Language Arts  
assessment in Spring 2021

# Bedford Hills ELA Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: BEDFORD HILLS ELEMENTARY SCHL ASSESSMENT: Grade 3-5 ELA

Performance Level

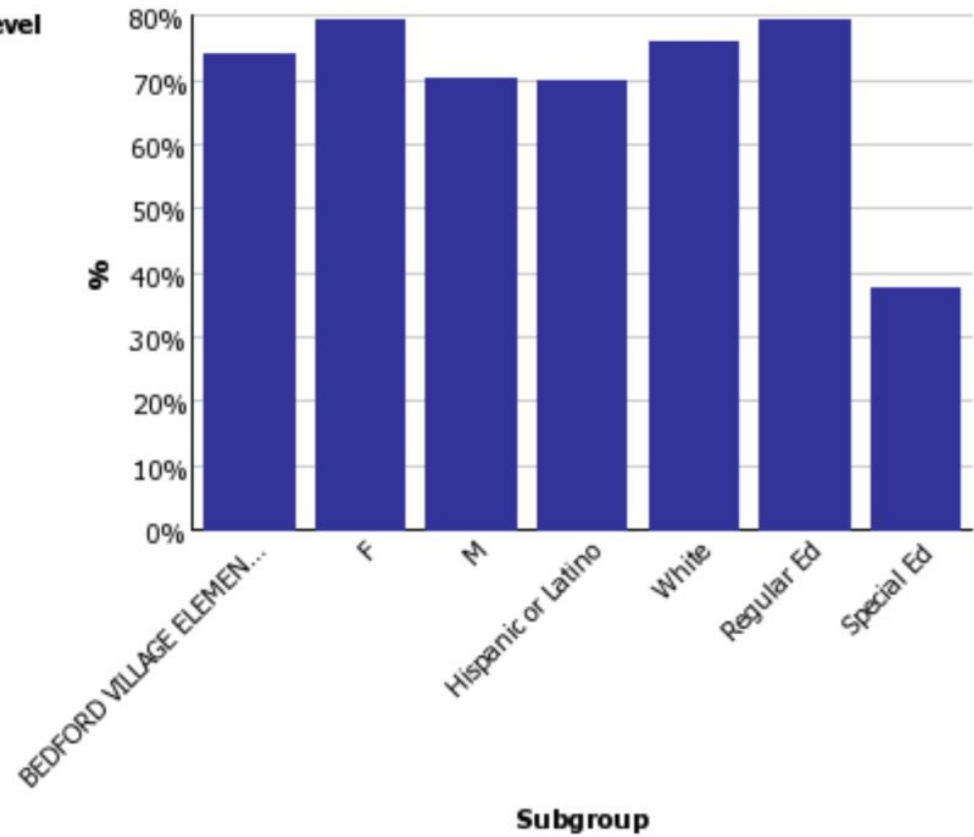
■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
BEDFORD HILLS ELEMENTARY SCHL	<u>25</u>	<u>16%</u>	<u>34</u>	<u>22%</u>	<u>95</u>	<u>62%</u>	<u>154</u>
F	<u>13</u>	<u>17%</u>	<u>18</u>	<u>24%</u>	<u>44</u>	<u>59%</u>	<u>75</u>
M	<u>12</u>	<u>15%</u>	<u>16</u>	<u>20%</u>	<u>51</u>	<u>65%</u>	<u>79</u>
Asian	<u>2</u>	<u>33%</u>			<u>4</u>	<u>67%</u>	<u>6</u>
Black or African American			<u>3</u>	<u>23%</u>	<u>10</u>	<u>77%</u>	<u>13</u>
Hispanic or Latino	<u>18</u>	<u>24%</u>	<u>20</u>	<u>27%</u>	<u>37</u>	<u>49%</u>	<u>75</u>
Multiracial					<u>1</u>	<u>100%</u>	<u>1</u>
White	<u>5</u>	<u>8%</u>	<u>11</u>	<u>19%</u>	<u>43</u>	<u>73%</u>	<u>59</u>
Regular Ed	<u>19</u>	<u>14%</u>	<u>27</u>	<u>20%</u>	<u>87</u>	<u>65%</u>	<u>133</u>
Special Ed	<u>6</u>	<u>29%</u>	<u>7</u>	<u>33%</u>	<u>8</u>	<u>38%</u>	<u>21</u>
ELL Eligible	<u>16</u>	<u>35%</u>	<u>14</u>	<u>30%</u>	<u>16</u>	<u>35%</u>	<u>46</u>
Low Income	<u>15</u>	<u>21%</u>	<u>20</u>	<u>28%</u>	<u>37</u>	<u>51%</u>	<u>72</u>

# Bedford Village ELA Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: BEDFORD VILLAGE ELEMENTARY SCH ASSESSMENT: Grade 3-8 ELA



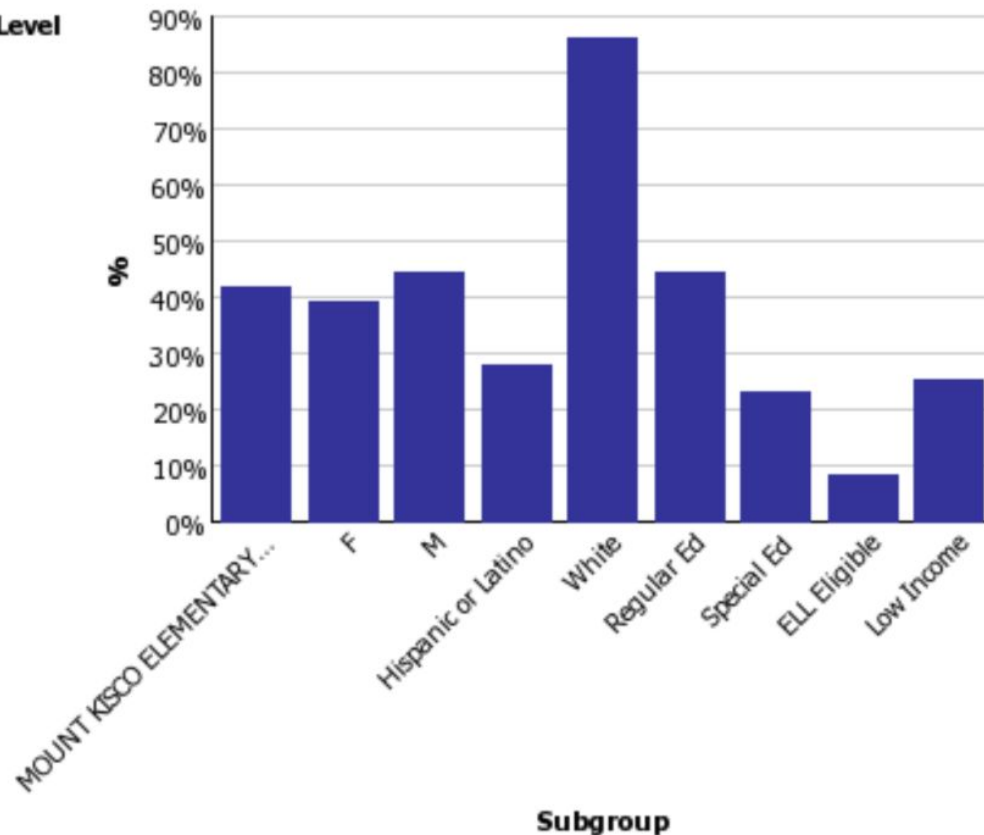
	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
BEDFORD VILLAGE ELEMENTARY SCH	<a href="#">10</a>	<a href="#">8%</a>	<a href="#">23</a>	<a href="#">18%</a>	<a href="#">94</a>	<a href="#">74%</a>	<a href="#">127</a>
F	<a href="#">4</a>	<a href="#">8%</a>	<a href="#">7</a>	<a href="#">13%</a>	<a href="#">42</a>	<a href="#">79%</a>	<a href="#">53</a>
M	<a href="#">6</a>	<a href="#">8%</a>	<a href="#">16</a>	<a href="#">22%</a>	<a href="#">52</a>	<a href="#">70%</a>	<a href="#">74</a>
Asian			<a href="#">1</a>	<a href="#">33%</a>	<a href="#">2</a>	<a href="#">67%</a>	<a href="#">3</a>
Black or African American			<a href="#">1</a>	<a href="#">33%</a>	<a href="#">2</a>	<a href="#">67%</a>	<a href="#">3</a>
Hispanic or Latino	<a href="#">2</a>	<a href="#">20%</a>	<a href="#">1</a>	<a href="#">10%</a>	<a href="#">7</a>	<a href="#">70%</a>	<a href="#">10</a>
Multiracial			<a href="#">3</a>	<a href="#">50%</a>	<a href="#">3</a>	<a href="#">50%</a>	<a href="#">6</a>
White	<a href="#">8</a>	<a href="#">8%</a>	<a href="#">17</a>	<a href="#">16%</a>	<a href="#">80</a>	<a href="#">76%</a>	<a href="#">105</a>
Regular Ed	<a href="#">7</a>	<a href="#">6%</a>	<a href="#">16</a>	<a href="#">14%</a>	<a href="#">88</a>	<a href="#">79%</a>	<a href="#">111</a>
Special Ed	<a href="#">3</a>	<a href="#">19%</a>	<a href="#">7</a>	<a href="#">44%</a>	<a href="#">6</a>	<a href="#">38%</a>	<a href="#">16</a>
ELL Eligible	<a href="#">2</a>	<a href="#">67%</a>	<a href="#">1</a>	<a href="#">33%</a>			<a href="#">3</a>
Low Income	<a href="#">3</a>	<a href="#">38%</a>	<a href="#">4</a>	<a href="#">50%</a>	<a href="#">1</a>	<a href="#">12%</a>	<a href="#">8</a>

# Mount Kisco **ELA** Proficiency 2021

DISTRICT ID: **660102** DISTRICT NAME: **BEDFORD SCHOOL DISTRICT** BUILDING: **MOUNT KISCO ELEMENTARY SCHOOL** ASSESSMENT: **Grade 3-8 ELA**

Performance Level

■ Level 3 & 4



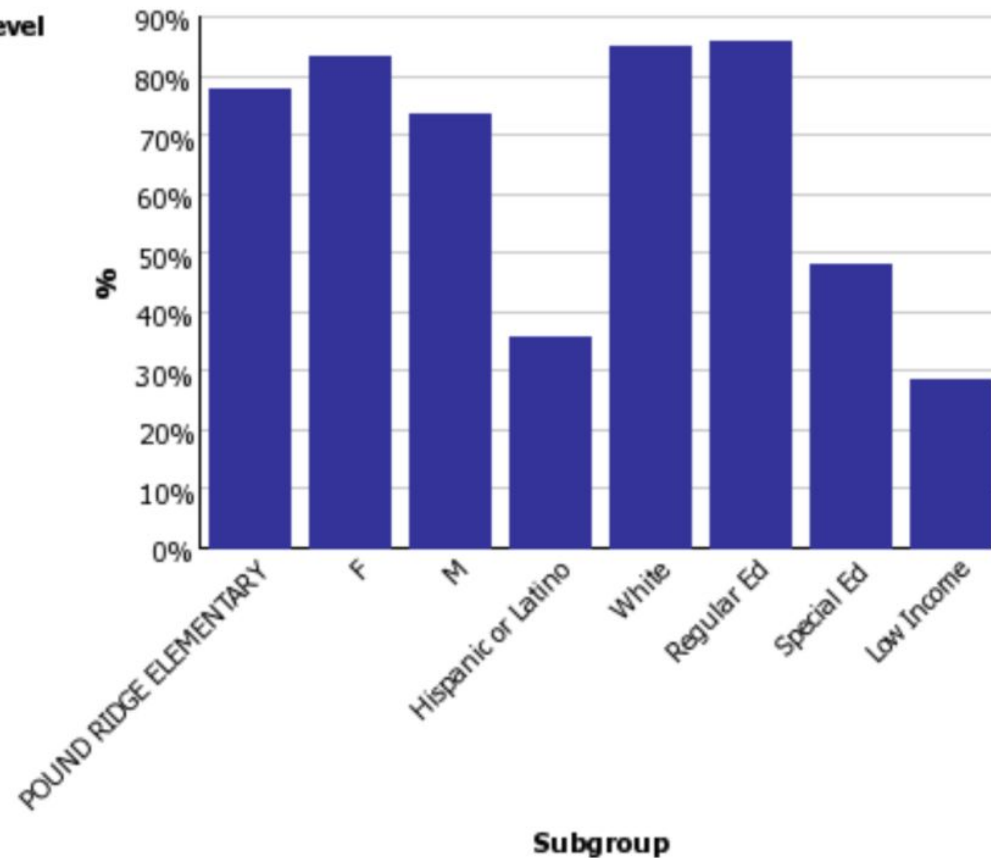
	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>MOUNT KISCO ELEMENTARY SCHOOL</b>	<u>55</u>	<u>25%</u>	<u>73</u>	<u>33%</u>	<u>92</u>	<u>42%</u>	<u>220</u>
<b>F</b>	<u>27</u>	<u>23%</u>	<u>44</u>	<u>38%</u>	<u>46</u>	<u>39%</u>	<u>117</u>
<b>M</b>	<u>28</u>	<u>27%</u>	<u>29</u>	<u>28%</u>	<u>46</u>	<u>45%</u>	<u>103</u>
<b>Asian</b>					<u>1</u>	<u>100%</u>	<u>1</u>
<b>Black or African American</b>					<u>1</u>	<u>100%</u>	<u>1</u>
<b>Hispanic or Latino</b>	<u>53</u>	<u>31%</u>	<u>69</u>	<u>41%</u>	<u>47</u>	<u>28%</u>	<u>169</u>
<b>Multiracial</b>					<u>5</u>	<u>100%</u>	<u>5</u>
<b>White</b>	<u>2</u>	<u>5%</u>	<u>4</u>	<u>9%</u>	<u>38</u>	<u>86%</u>	<u>44</u>
<b>Regular Ed</b>	<u>45</u>	<u>23%</u>	<u>63</u>	<u>32%</u>	<u>86</u>	<u>44%</u>	<u>194</u>
<b>Special Ed</b>	<u>10</u>	<u>38%</u>	<u>10</u>	<u>38%</u>	<u>6</u>	<u>23%</u>	<u>26</u>
<b>ELL Eligible</b>	<u>45</u>	<u>46%</u>	<u>45</u>	<u>46%</u>	<u>8</u>	<u>8%</u>	<u>98</u>
<b>Low Income</b>	<u>52</u>	<u>32%</u>	<u>69</u>	<u>43%</u>	<u>41</u>	<u>25%</u>	<u>162</u>

# Pound Ridge ELA Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: POUND RIDGE ELEMENTARY ASSESSMENT: Grade 3-8 ELA

Performance Level

■ Level 3 & 4



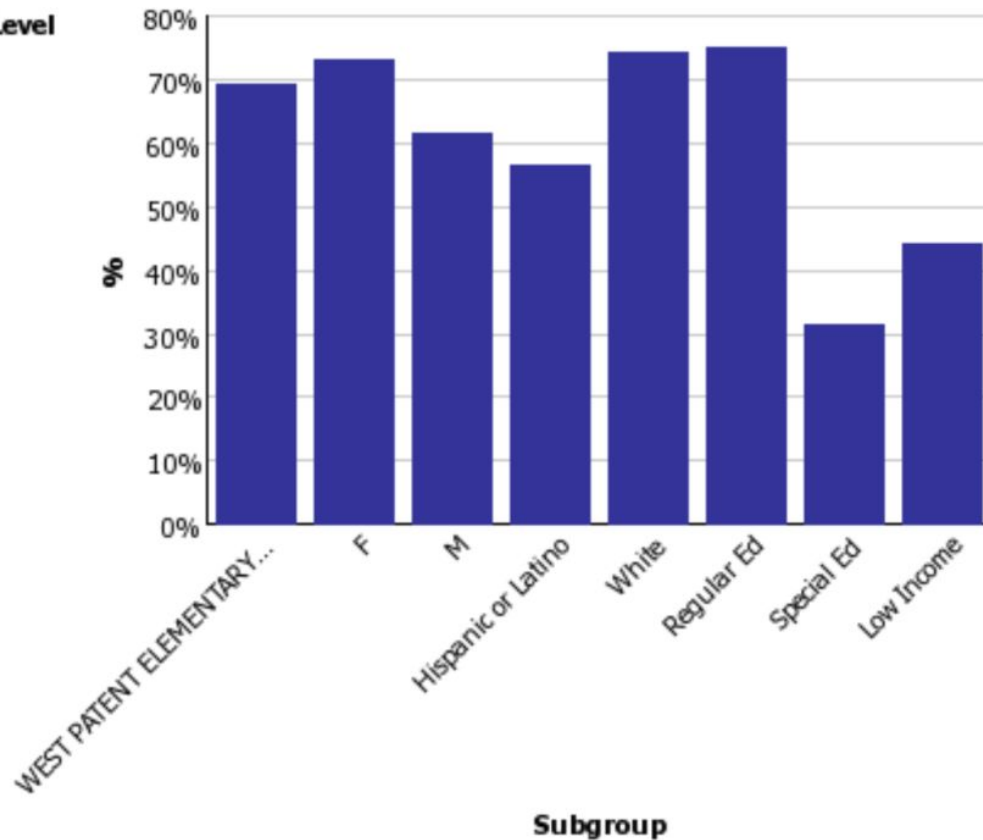
	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>POUND RIDGE ELEMENTARY</b>	<u>9</u>	<u>8%</u>	<u>17</u>	<u>14%</u>	<u>92</u>	<u>78%</u>	<u>118</u>
<b>F</b>	<u>3</u>	<u>6%</u>	<u>6</u>	<u>11%</u>	<u>45</u>	<u>83%</u>	<u>54</u>
<b>M</b>	<u>6</u>	<u>9%</u>	<u>11</u>	<u>17%</u>	<u>47</u>	<u>73%</u>	<u>64</u>
<b>Asian</b>	<u>1</u>	<u>33%</u>			<u>2</u>	<u>67%</u>	<u>3</u>
<b>Hispanic or Latino</b>	<u>4</u>	<u>29%</u>	<u>5</u>	<u>36%</u>	<u>5</u>	<u>36%</u>	<u>14</u>
<b>Multiracial</b>			<u>2</u>	<u>29%</u>	<u>5</u>	<u>71%</u>	<u>7</u>
<b>White</b>	<u>4</u>	<u>4%</u>	<u>10</u>	<u>11%</u>	<u>80</u>	<u>85%</u>	<u>94</u>
<b>Regular Ed</b>	<u>3</u>	<u>3%</u>	<u>10</u>	<u>11%</u>	<u>80</u>	<u>86%</u>	<u>93</u>
<b>Special Ed</b>	<u>6</u>	<u>24%</u>	<u>7</u>	<u>28%</u>	<u>12</u>	<u>48%</u>	<u>25</u>
<b>ELL Eligible</b>	<u>4</u>	<u>50%</u>	<u>4</u>	<u>50%</u>			<u>8</u>
<b>Low Income</b>	<u>5</u>	<u>36%</u>	<u>5</u>	<u>36%</u>	<u>4</u>	<u>29%</u>	<u>14</u>



# West Patent **ELA** Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: WEST PATENT ELEMENTARY SCHOOL ASSESSMENT: Grade 3-8 ELA

Performance Level  
■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
WEST PATENT ELEMENTARY SCHOOL	<u>10</u>	<u>9%</u>	<u>26</u>	<u>22%</u>	<u>81</u>	<u>69%</u>	<u>117</u>
F	<u>6</u>	<u>8%</u>	<u>15</u>	<u>19%</u>	<u>57</u>	<u>73%</u>	<u>78</u>
M	<u>4</u>	<u>10%</u>	<u>11</u>	<u>28%</u>	<u>24</u>	<u>62%</u>	<u>39</u>
Asian			<u>1</u>	<u>20%</u>	<u>4</u>	<u>80%</u>	<u>5</u>
Black or African American			<u>2</u>	<u>40%</u>	<u>3</u>	<u>60%</u>	<u>5</u>
Hispanic or Latino	<u>5</u>	<u>17%</u>	<u>8</u>	<u>27%</u>	<u>17</u>	<u>57%</u>	<u>30</u>
Multiracial			<u>2</u>	<u>29%</u>	<u>5</u>	<u>71%</u>	<u>7</u>
White	<u>5</u>	<u>7%</u>	<u>13</u>	<u>19%</u>	<u>52</u>	<u>74%</u>	<u>70</u>
Regular Ed	<u>5</u>	<u>5%</u>	<u>20</u>	<u>20%</u>	<u>76</u>	<u>75%</u>	<u>101</u>
Special Ed	<u>5</u>	<u>31%</u>	<u>6</u>	<u>38%</u>	<u>5</u>	<u>31%</u>	<u>16</u>
ELL Eligible	<u>4</u>	<u>44%</u>	<u>2</u>	<u>22%</u>	<u>3</u>	<u>33%</u>	<u>9</u>
Low Income	<u>5</u>	<u>20%</u>	<u>9</u>	<u>36%</u>	<u>11</u>	<u>44%</u>	<u>25</u>



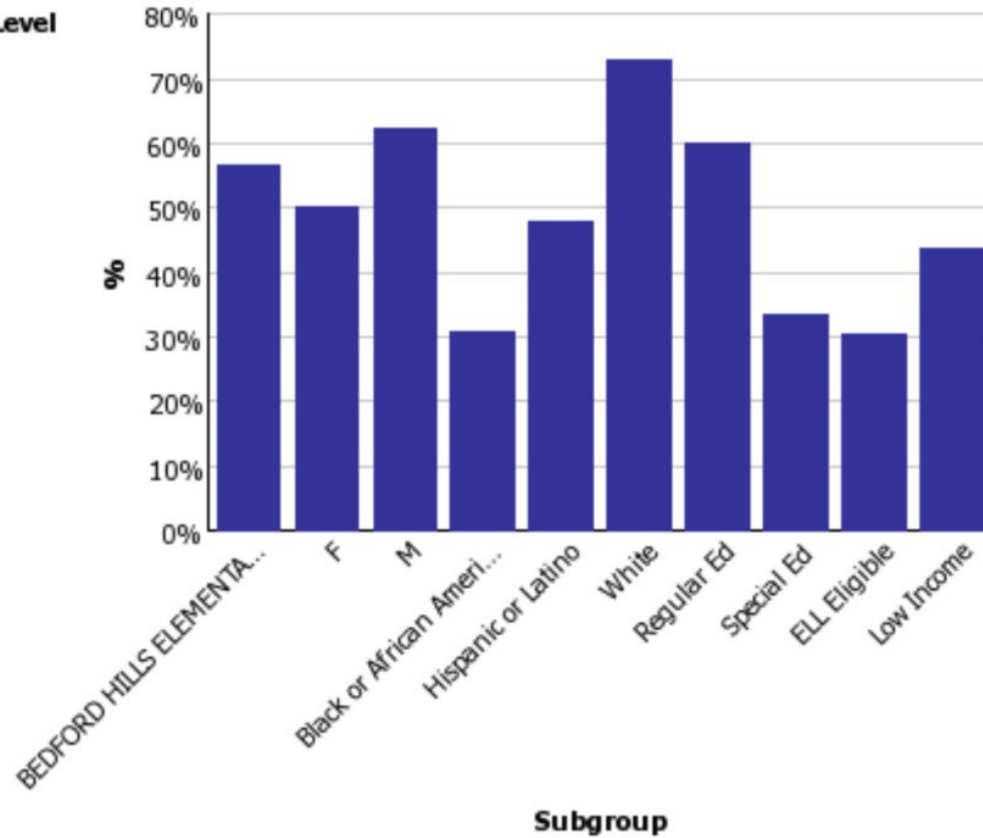
# **NYS Math Proficiency 2021** **By School**

BCSD grades 3–8 students  
who scored level 3 or 4  
on the NYS Mathematics  
assessment in Spring 2021

# Bedford Hills Math Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: BEDFORD HILLS ELEMENTARY SCHL ASSESSMENT: Grade 3-5 Math

Performance Level  
■ Level 3 & 4



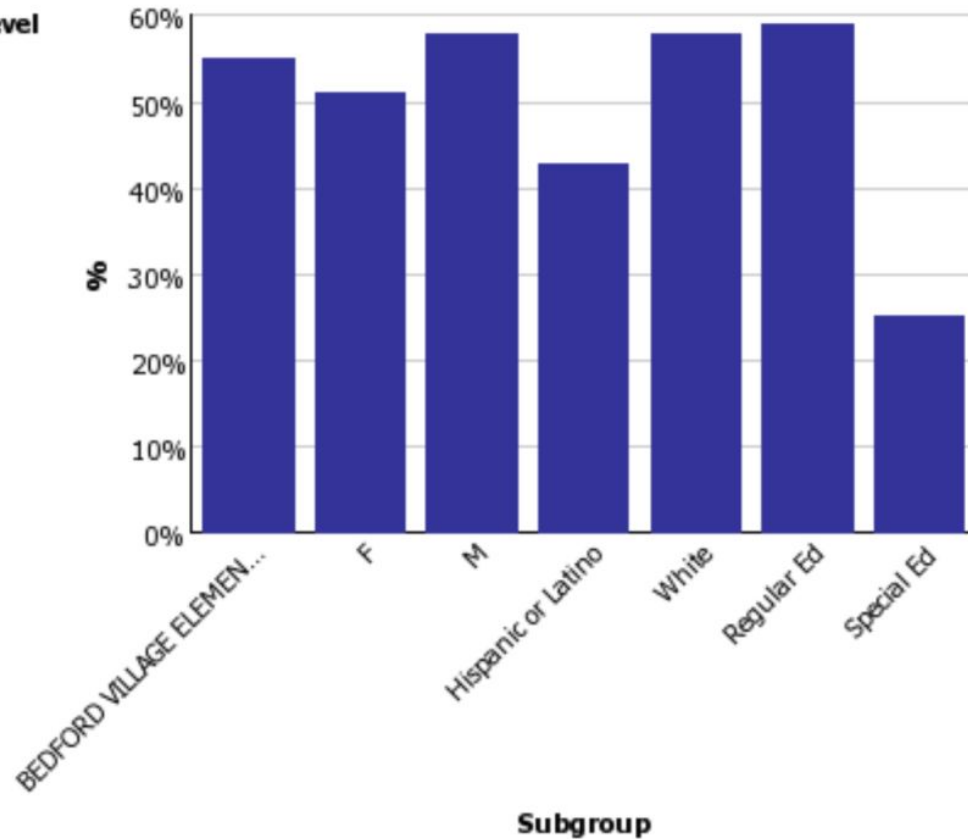
	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>BEDFORD HILLS ELEMENTARY SCHL</b>	<u>45</u>	<u>29%</u>	<u>22</u>	<u>14%</u>	<u>87</u>	<u>56%</u>	<u>154</u>
<b>F</b>	<u>27</u>	<u>36%</u>	<u>10</u>	<u>14%</u>	<u>37</u>	<u>50%</u>	<u>74</u>
<b>M</b>	<u>18</u>	<u>22%</u>	<u>12</u>	<u>15%</u>	<u>50</u>	<u>62%</u>	<u>80</u>
<b>Asian</b>	<u>1</u>	<u>17%</u>	<u>2</u>	<u>33%</u>	<u>3</u>	<u>50%</u>	<u>6</u>
<b>Black or African American</b>	<u>3</u>	<u>23%</u>	<u>6</u>	<u>46%</u>	<u>4</u>	<u>31%</u>	<u>13</u>
<b>Hispanic or Latino</b>	<u>30</u>	<u>40%</u>	<u>9</u>	<u>12%</u>	<u>36</u>	<u>48%</u>	<u>75</u>
<b>Multiracial</b>					<u>1</u>	<u>100%</u>	<u>1</u>
<b>White</b>	<u>11</u>	<u>19%</u>	<u>5</u>	<u>8%</u>	<u>43</u>	<u>73%</u>	<u>59</u>
<b>Regular Ed</b>	<u>33</u>	<u>25%</u>	<u>20</u>	<u>15%</u>	<u>80</u>	<u>60%</u>	<u>133</u>
<b>Special Ed</b>	<u>12</u>	<u>57%</u>	<u>2</u>	<u>10%</u>	<u>7</u>	<u>33%</u>	<u>21</u>
<b>ELL Eligible</b>	<u>26</u>	<u>57%</u>	<u>6</u>	<u>13%</u>	<u>14</u>	<u>30%</u>	<u>46</u>
<b>Low Income</b>	<u>29</u>	<u>41%</u>	<u>11</u>	<u>15%</u>	<u>31</u>	<u>44%</u>	<u>71</u>

# Bedford Village Math Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: BEDFORD VILLAGE ELEMENTARY SCH ASSESSMENT: Grade 3-5 Math

Performance Level

■ Level 3 & 4

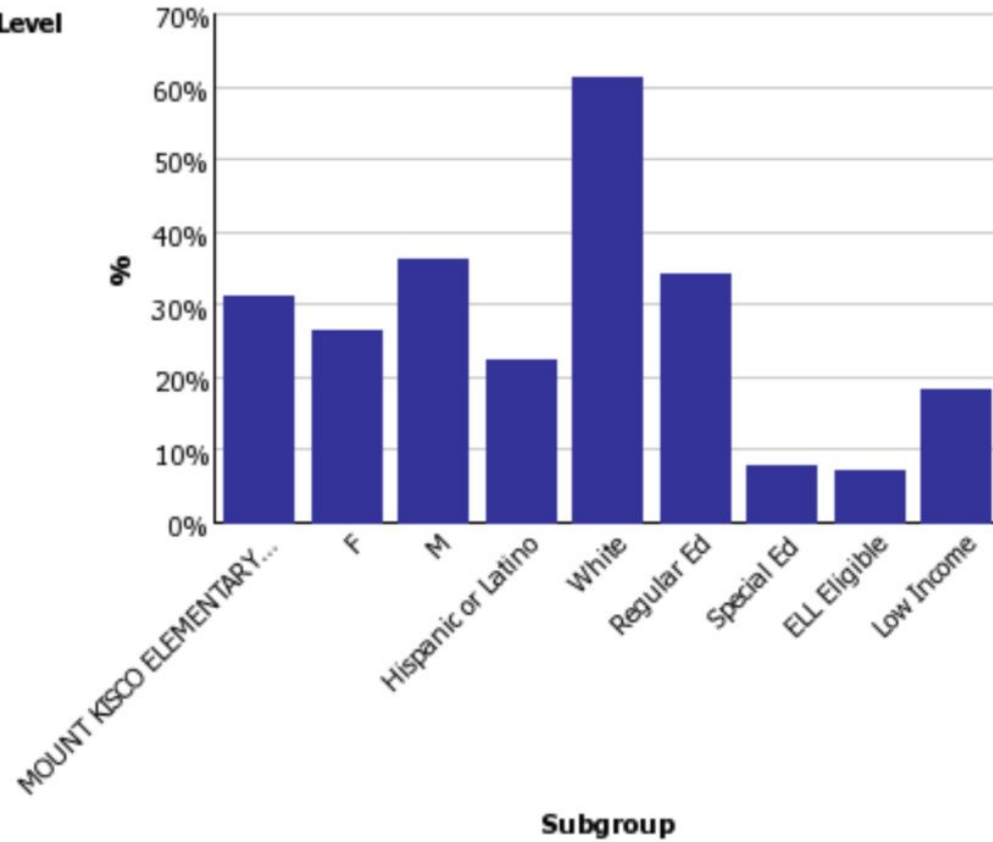


	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>BEDFORD VILLAGE ELEMENTARY SCH</b>	<a href="#">26</a>	<a href="#">20%</a>	<a href="#">34</a>	<a href="#">26%</a>	<a href="#">73</a>	<a href="#">55%</a>	<a href="#">133</a>
<b>F</b>	<a href="#">9</a>	<a href="#">16%</a>	<a href="#">19</a>	<a href="#">33%</a>	<a href="#">29</a>	<a href="#">51%</a>	<a href="#">57</a>
<b>M</b>	<a href="#">17</a>	<a href="#">22%</a>	<a href="#">15</a>	<a href="#">20%</a>	<a href="#">44</a>	<a href="#">58%</a>	<a href="#">76</a>
<b>Asian</b>	<a href="#">1</a>	<a href="#">33%</a>	<a href="#">1</a>	<a href="#">33%</a>	<a href="#">1</a>	<a href="#">33%</a>	<a href="#">3</a>
<b>Black or African American</b>	<a href="#">2</a>	<a href="#">67%</a>			<a href="#">1</a>	<a href="#">33%</a>	<a href="#">3</a>
<b>Hispanic or Latino</b>	<a href="#">3</a>	<a href="#">21%</a>	<a href="#">5</a>	<a href="#">36%</a>	<a href="#">6</a>	<a href="#">43%</a>	<a href="#">14</a>
<b>Multiracial</b>	<a href="#">1</a>	<a href="#">17%</a>	<a href="#">2</a>	<a href="#">33%</a>	<a href="#">3</a>	<a href="#">50%</a>	<a href="#">6</a>
<b>White</b>	<a href="#">19</a>	<a href="#">18%</a>	<a href="#">26</a>	<a href="#">24%</a>	<a href="#">62</a>	<a href="#">58%</a>	<a href="#">107</a>
<b>Regular Ed</b>	<a href="#">18</a>	<a href="#">15%</a>	<a href="#">30</a>	<a href="#">26%</a>	<a href="#">69</a>	<a href="#">59%</a>	<a href="#">117</a>
<b>Special Ed</b>	<a href="#">8</a>	<a href="#">50%</a>	<a href="#">4</a>	<a href="#">25%</a>	<a href="#">4</a>	<a href="#">25%</a>	<a href="#">16</a>
<b>ELL Eligible</b>	<a href="#">2</a>	<a href="#">67%</a>	<a href="#">1</a>	<a href="#">33%</a>			<a href="#">3</a>
<b>Low Income</b>	<a href="#">6</a>	<a href="#">75%</a>			<a href="#">2</a>	<a href="#">25%</a>	<a href="#">8</a>

# Mount Kisco Math Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: MOUNT KISCO ELEMENTARY SCHOOL ASSESSMENT: Grade 3-5 Math

Performance Level  
■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>MOUNT KISCO ELEMENTARY SCHOOL</b>	<u>96</u>	<u>43%</u>	<u>57</u>	<u>26%</u>	<u>69</u>	<u>31%</u>	<u>222</u>
<b>F</b>	<u>51</u>	<u>44%</u>	<u>35</u>	<u>30%</u>	<u>31</u>	<u>26%</u>	<u>117</u>
<b>M</b>	<u>45</u>	<u>43%</u>	<u>22</u>	<u>21%</u>	<u>38</u>	<u>36%</u>	<u>105</u>
<b>Asian</b>			<u>1</u>	<u>100%</u>			<u>1</u>
<b>Black or African American</b>					<u>1</u>	<u>100%</u>	<u>1</u>
<b>Hispanic or Latino</b>	<u>92</u>	<u>54%</u>	<u>41</u>	<u>24%</u>	<u>38</u>	<u>22%</u>	<u>171</u>
<b>Multiracial</b>			<u>2</u>	<u>40%</u>	<u>3</u>	<u>60%</u>	<u>5</u>
<b>White</b>	<u>4</u>	<u>9%</u>	<u>13</u>	<u>30%</u>	<u>27</u>	<u>61%</u>	<u>44</u>
<b>Regular Ed</b>	<u>79</u>	<u>40%</u>	<u>50</u>	<u>26%</u>	<u>67</u>	<u>34%</u>	<u>196</u>
<b>Special Ed</b>	<u>17</u>	<u>65%</u>	<u>7</u>	<u>27%</u>	<u>2</u>	<u>8%</u>	<u>26</u>
<b>ELL Eligible</b>	<u>67</u>	<u>67%</u>	<u>26</u>	<u>26%</u>	<u>7</u>	<u>7%</u>	<u>100</u>
<b>Low Income</b>	<u>91</u>	<u>55%</u>	<u>43</u>	<u>26%</u>	<u>30</u>	<u>18%</u>	<u>164</u>

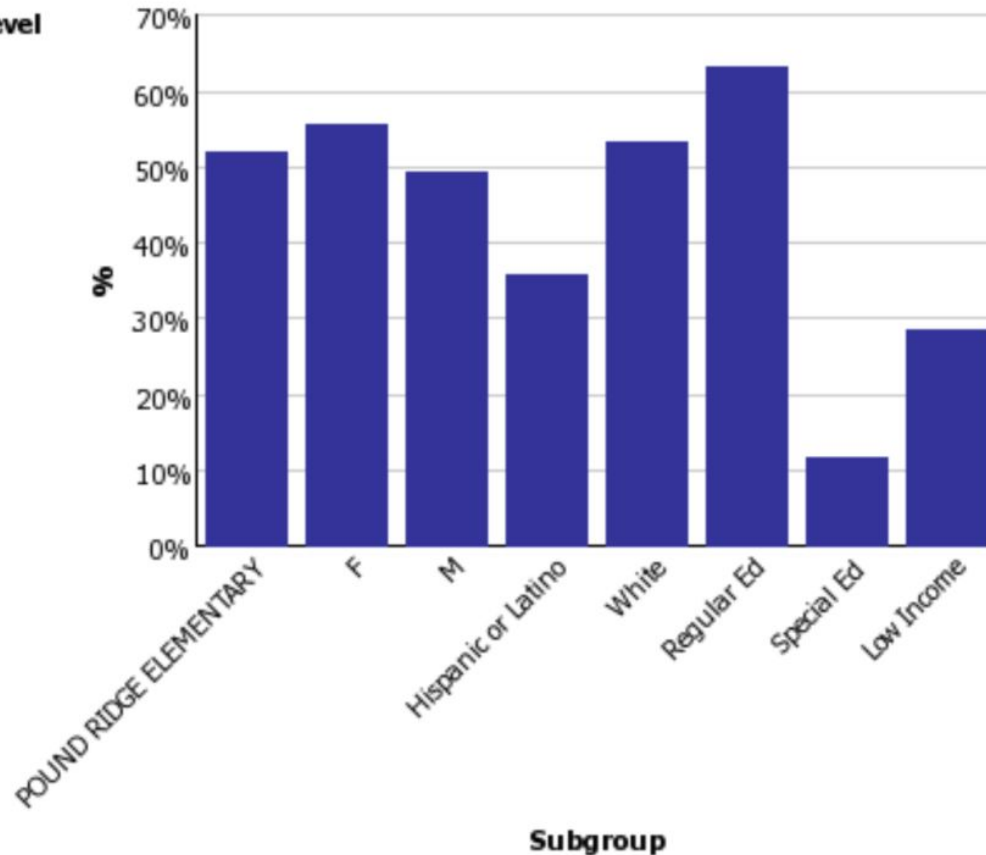


# Pound Ridge Math Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: POUND RIDGE ELEMENTARY ASSESSMENT: Grade 3-5 Math

Performance Level

■ Level 3 & 4



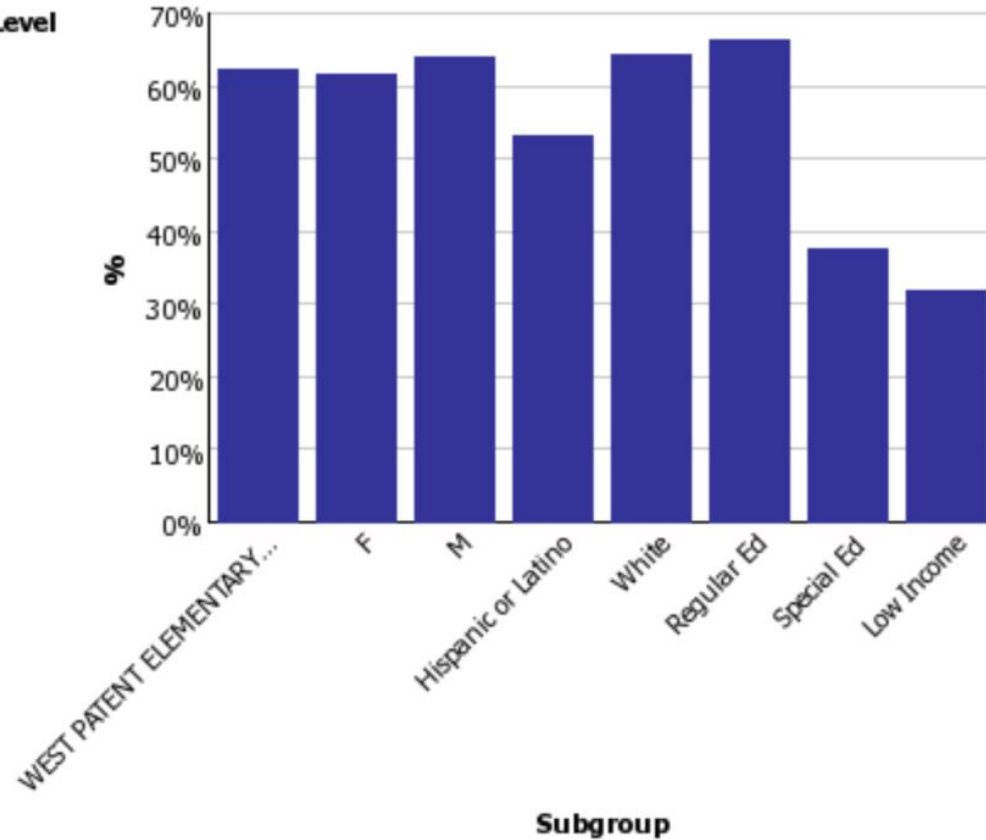
	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>POUND RIDGE ELEMENTARY</b>	<u>36</u>	<u>30%</u>	<u>22</u>	<u>18%</u>	<u>63</u>	<u>52%</u>	<u>121</u>
<b>F</b>	<u>15</u>	<u>28%</u>	<u>9</u>	<u>17%</u>	<u>30</u>	<u>56%</u>	<u>54</u>
<b>M</b>	<u>21</u>	<u>31%</u>	<u>13</u>	<u>19%</u>	<u>33</u>	<u>49%</u>	<u>67</u>
<b>Asian</b>			<u>1</u>	<u>25%</u>	<u>3</u>	<u>75%</u>	<u>4</u>
<b>Hispanic or Latino</b>	<u>8</u>	<u>57%</u>	<u>1</u>	<u>7%</u>	<u>5</u>	<u>36%</u>	<u>14</u>
<b>Multiracial</b>	<u>2</u>	<u>29%</u>	<u>1</u>	<u>14%</u>	<u>4</u>	<u>57%</u>	<u>7</u>
<b>White</b>	<u>26</u>	<u>27%</u>	<u>19</u>	<u>20%</u>	<u>51</u>	<u>53%</u>	<u>96</u>
<b>Regular Ed</b>	<u>18</u>	<u>19%</u>	<u>17</u>	<u>18%</u>	<u>60</u>	<u>63%</u>	<u>95</u>
<b>Special Ed</b>	<u>18</u>	<u>69%</u>	<u>5</u>	<u>19%</u>	<u>3</u>	<u>12%</u>	<u>26</u>
<b>ELL Eligible</b>	<u>6</u>	<u>75%</u>			<u>2</u>	<u>25%</u>	<u>8</u>
<b>Low Income</b>	<u>10</u>	<u>71%</u>			<u>4</u>	<u>29%</u>	<u>14</u>

# West Patent Math Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: WEST PATENT ELEMENTARY SCHOOL ASSESSMENT: Grade 3-5 Math

Performance Level

■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
WEST PATENT ELEMENTARY SCHOOL	<a href="#">19</a>	<a href="#">16%</a>	<a href="#">25</a>	<a href="#">21%</a>	<a href="#">73</a>	<a href="#">62%</a>	<a href="#">117</a>
F	<a href="#">14</a>	<a href="#">18%</a>	<a href="#">16</a>	<a href="#">21%</a>	<a href="#">48</a>	<a href="#">62%</a>	<a href="#">78</a>
M	<a href="#">5</a>	<a href="#">13%</a>	<a href="#">9</a>	<a href="#">23%</a>	<a href="#">25</a>	<a href="#">64%</a>	<a href="#">39</a>
Asian					<a href="#">5</a>	<a href="#">100%</a>	<a href="#">5</a>
Black or African American	<a href="#">1</a>	<a href="#">20%</a>	<a href="#">1</a>	<a href="#">20%</a>	<a href="#">3</a>	<a href="#">60%</a>	<a href="#">5</a>
Hispanic or Latino	<a href="#">5</a>	<a href="#">17%</a>	<a href="#">9</a>	<a href="#">30%</a>	<a href="#">16</a>	<a href="#">53%</a>	<a href="#">30</a>
Multiracial	<a href="#">1</a>	<a href="#">14%</a>	<a href="#">2</a>	<a href="#">29%</a>	<a href="#">4</a>	<a href="#">57%</a>	<a href="#">7</a>
White	<a href="#">12</a>	<a href="#">17%</a>	<a href="#">13</a>	<a href="#">19%</a>	<a href="#">45</a>	<a href="#">64%</a>	<a href="#">70</a>
Regular Ed	<a href="#">11</a>	<a href="#">11%</a>	<a href="#">23</a>	<a href="#">23%</a>	<a href="#">67</a>	<a href="#">66%</a>	<a href="#">101</a>
Special Ed	<a href="#">8</a>	<a href="#">50%</a>	<a href="#">2</a>	<a href="#">12%</a>	<a href="#">6</a>	<a href="#">38%</a>	<a href="#">16</a>
ELL Eligible	<a href="#">3</a>	<a href="#">33%</a>	<a href="#">4</a>	<a href="#">44%</a>	<a href="#">2</a>	<a href="#">22%</a>	<a href="#">9</a>
Low Income	<a href="#">6</a>	<a href="#">24%</a>	<a href="#">11</a>	<a href="#">44%</a>	<a href="#">8</a>	<a href="#">32%</a>	<a href="#">25</a>

# FLMS Data

2021 NYS ELA and Math Assessments

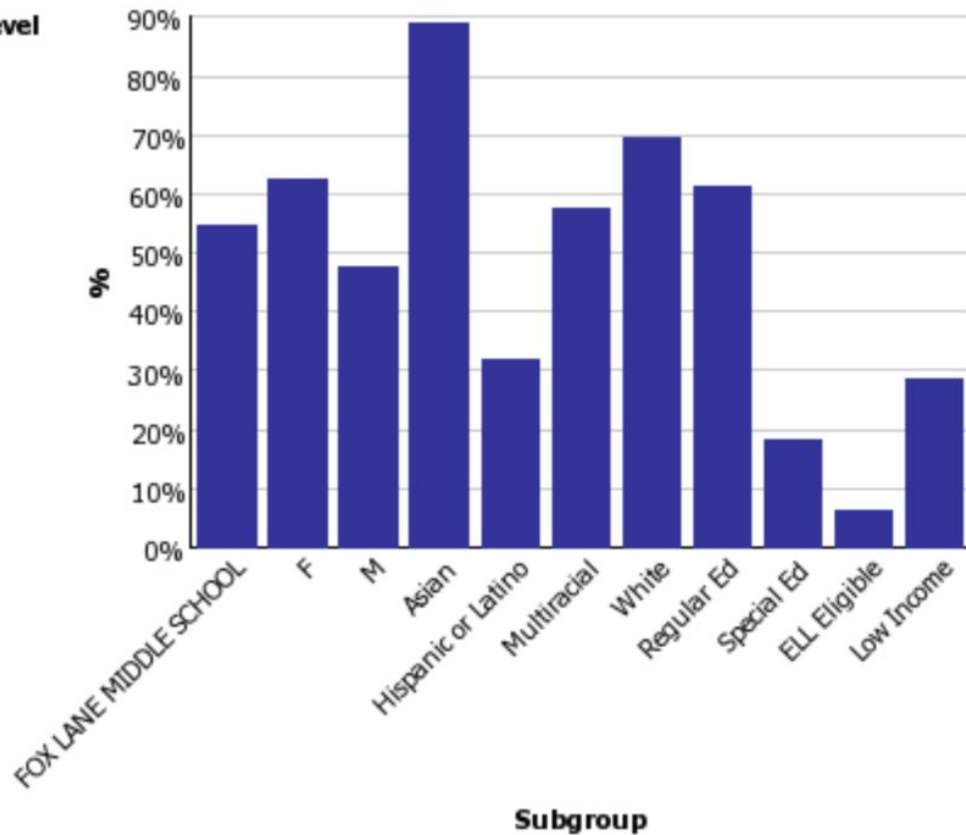


# FLMS NYS ELA Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: FOX LANE MIDDLE SCHOOL ASSESSMENT: Grade 3-8 ELA

Performance Level

■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
FOX LANE MIDDLE SCHOOL	<a href="#">131</a>	<a href="#">19%</a>	<a href="#">177</a>	<a href="#">26%</a>	<a href="#">372</a>	<a href="#">55%</a>	<a href="#">680</a>
F	<a href="#">50</a>	<a href="#">15%</a>	<a href="#">73</a>	<a href="#">22%</a>	<a href="#">204</a>	<a href="#">62%</a>	<a href="#">327</a>
M	<a href="#">81</a>	<a href="#">23%</a>	<a href="#">104</a>	<a href="#">29%</a>	<a href="#">168</a>	<a href="#">48%</a>	<a href="#">353</a>
Asian			<a href="#">3</a>	<a href="#">11%</a>	<a href="#">24</a>	<a href="#">89%</a>	<a href="#">27</a>
Black or African American	<a href="#">4</a>	<a href="#">33%</a>	<a href="#">8</a>	<a href="#">67%</a>			<a href="#">12</a>
Hispanic or Latino	<a href="#">88</a>	<a href="#">35%</a>	<a href="#">84</a>	<a href="#">33%</a>	<a href="#">80</a>	<a href="#">32%</a>	<a href="#">252</a>
Multiracial	<a href="#">3</a>	<a href="#">12%</a>	<a href="#">8</a>	<a href="#">31%</a>	<a href="#">15</a>	<a href="#">58%</a>	<a href="#">26</a>
Native Hawaiian/Other Pacific Islander					<a href="#">1</a>	<a href="#">100%</a>	<a href="#">1</a>
White	<a href="#">36</a>	<a href="#">10%</a>	<a href="#">74</a>	<a href="#">20%</a>	<a href="#">252</a>	<a href="#">70%</a>	<a href="#">362</a>
Regular Ed	<a href="#">87</a>	<a href="#">15%</a>	<a href="#">136</a>	<a href="#">24%</a>	<a href="#">353</a>	<a href="#">61%</a>	<a href="#">576</a>
Special Ed	<a href="#">44</a>	<a href="#">42%</a>	<a href="#">41</a>	<a href="#">39%</a>	<a href="#">19</a>	<a href="#">18%</a>	<a href="#">104</a>
ELL Eligible	<a href="#">59</a>	<a href="#">62%</a>	<a href="#">30</a>	<a href="#">32%</a>	<a href="#">6</a>	<a href="#">6%</a>	<a href="#">95</a>
Low Income	<a href="#">87</a>	<a href="#">36%</a>	<a href="#">84</a>	<a href="#">35%</a>	<a href="#">68</a>	<a href="#">28%</a>	<a href="#">239</a>

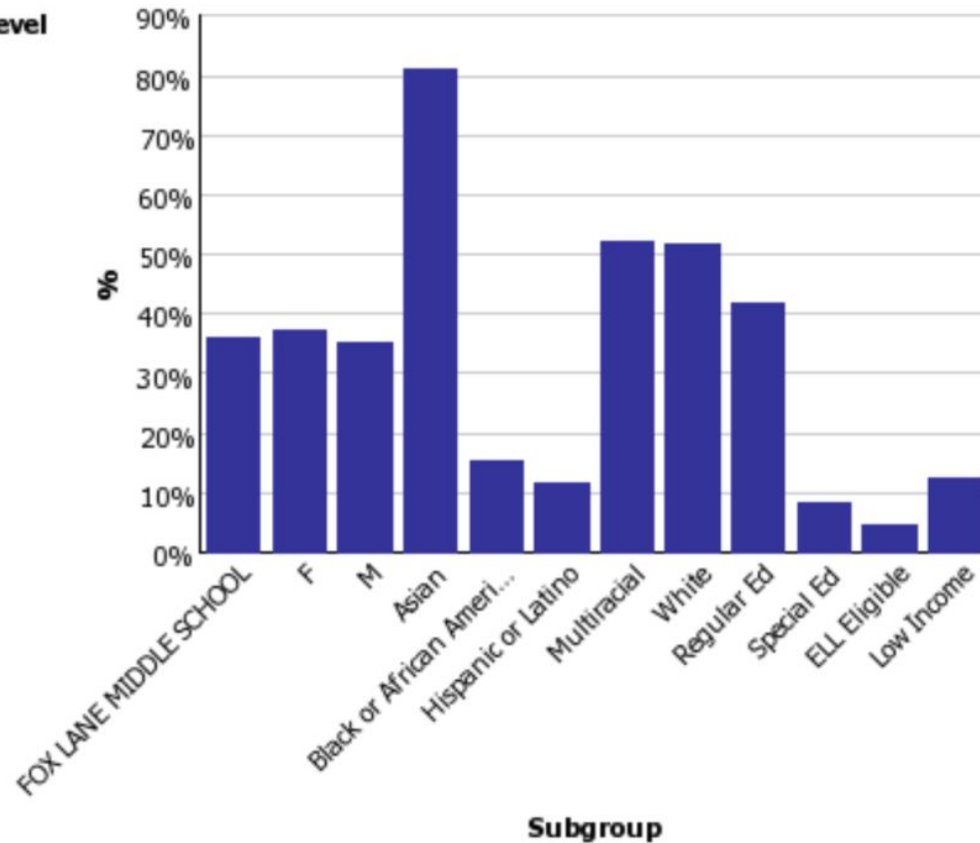


# FLMS **NYS Math** Proficiency 2021

DISTRICT ID: 660102 DISTRICT NAME: BEDFORD SCHOOL DISTRICT BUILDING: FOX LANE MIDDLE SCHOOL ASSESSMENT: Grade 6-8 Math

Performance Level

■ Level 3 & 4



	Level 1		Level 2		Level 3 & 4		All Levels
	#	%	#	%	#	%	Total#
<b>FOX LANE MIDDLE SCHOOL</b>	<u>181</u>	<u>31%</u>	<u>191</u>	<u>33%</u>	<u>209</u>	<u>36%</u>	<u>581</u>
<b>F</b>	<u>82</u>	<u>29%</u>	<u>93</u>	<u>33%</u>	<u>103</u>	<u>37%</u>	<u>278</u>
<b>M</b>	<u>99</u>	<u>33%</u>	<u>98</u>	<u>32%</u>	<u>106</u>	<u>35%</u>	<u>303</u>
<b>Asian</b>	<u>2</u>	<u>10%</u>	<u>2</u>	<u>10%</u>	<u>17</u>	<u>81%</u>	<u>21</u>
<b>Black or African American</b>	<u>8</u>	<u>62%</u>	<u>3</u>	<u>23%</u>	<u>2</u>	<u>15%</u>	<u>13</u>
<b>Hispanic or Latino</b>	<u>121</u>	<u>52%</u>	<u>85</u>	<u>36%</u>	<u>27</u>	<u>12%</u>	<u>233</u>
<b>Multiracial</b>	<u>6</u>	<u>24%</u>	<u>6</u>	<u>24%</u>	<u>13</u>	<u>52%</u>	<u>25</u>
<b>Native Hawaiian/Other Pacific Islander</b>					<u>1</u>	<u>100%</u>	<u>1</u>
<b>White</b>	<u>44</u>	<u>15%</u>	<u>95</u>	<u>33%</u>	<u>149</u>	<u>52%</u>	<u>288</u>
<b>Regular Ed</b>	<u>123</u>	<u>26%</u>	<u>158</u>	<u>33%</u>	<u>201</u>	<u>42%</u>	<u>482</u>
<b>Special Ed</b>	<u>58</u>	<u>59%</u>	<u>33</u>	<u>33%</u>	<u>8</u>	<u>8%</u>	<u>99</u>
<b>ELL Eligible</b>	<u>68</u>	<u>74%</u>	<u>20</u>	<u>22%</u>	<u>4</u>	<u>4%</u>	<u>92</u>
<b>Low Income</b>	<u>118</u>	<u>53%</u>	<u>78</u>	<u>35%</u>	<u>28</u>	<u>12%</u>	<u>224</u>



# FLHS Data 2020-2021



## Honors/Advanced Placement Courses per Grade by Subject

Grade	English	Social Studies	Mathematics	Science	World Languages
9	English 1H* (* not weighted)	Global History H* (* not weighted)	Geometry H		
10	English 2H	AP World History	Algebra 2H	Chemistry H	French 4H Italian 4H Spanish 4H Iberian Studies H" (* Native Speakers)
11	AP Eng Language English 3H	AP US History	Precalculus H AP Statistics~ (~ elective option)	AP Biology^ AP Chemistry^ AP Env Science^ (^ only allowed if <u>doubled</u> in Science) AP Comp Sci A~ AP Comp Sci Principles~ (~ elective option)	French 5H Italian 5H Spanish 5H AP Spanish Language" (* Native Speakers)
12	AP Eng Literature Eng 4H – SLT	Gov/Eco H – SLT Economics H Public Affairs H AP Euro History~ (~ elective option)	AP Calculus AB AP Calculus BC AP Statistics	AP Biology AP Chemistry AP Env Science AP Physics C AP Comp Sci A~ AP Comp Sci Principles~ (~ elective option)	AP French AP Italian AP Spanish Language AP Spanish Literature" (* Native Speakers)

**The Arts:** AP Music Theory, AP Art – 2D and 3D

**Note:** Some grade level exceptions are made on a case-by-case basis with departmental approval.

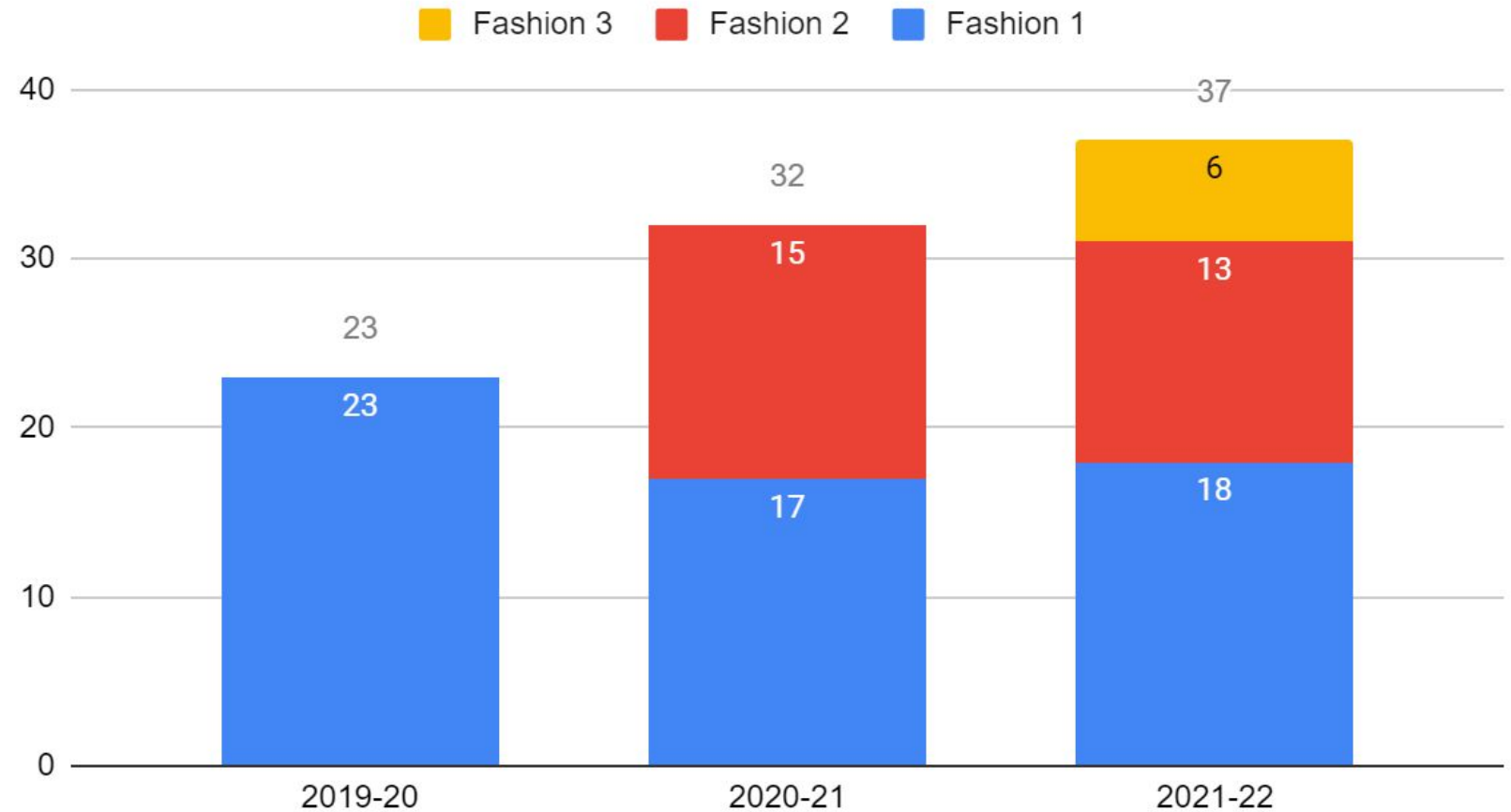
**Open Enrollment Policy:** Students are recommended for Honors and Advanced Placement courses by their previous year's teacher. However, FLHS does have an open enrollment policy for all courses. Students can formally override a teacher's recommendation with parental permission. The only courses tracked from middle school are Math and World Language.



# Examples of FLHS Course Participation



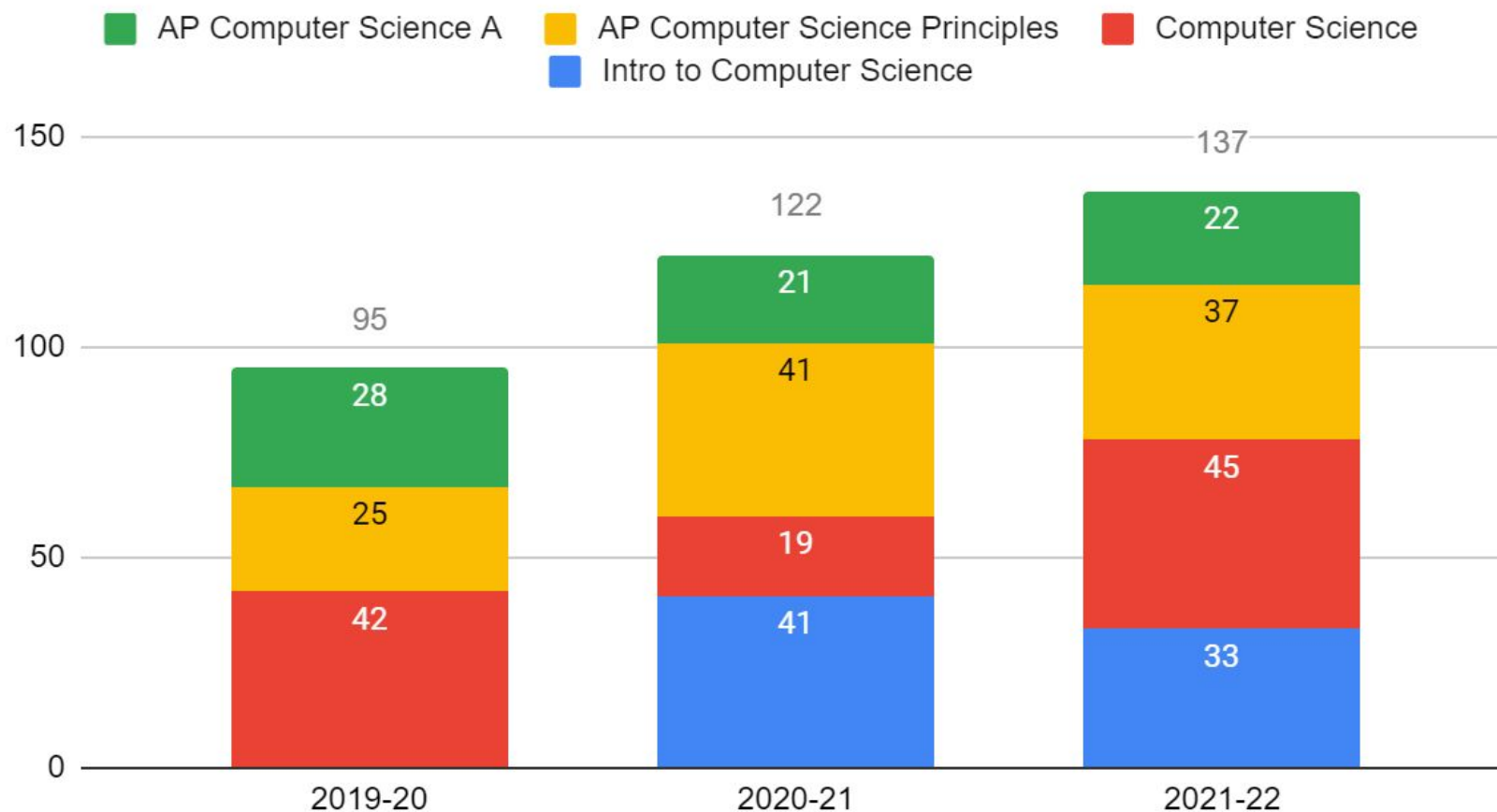
FLHS Fashion Program (2019-2022)





# Examples of FLHS Course Participation

## FLHS Computer Science Courses (2019-2022)

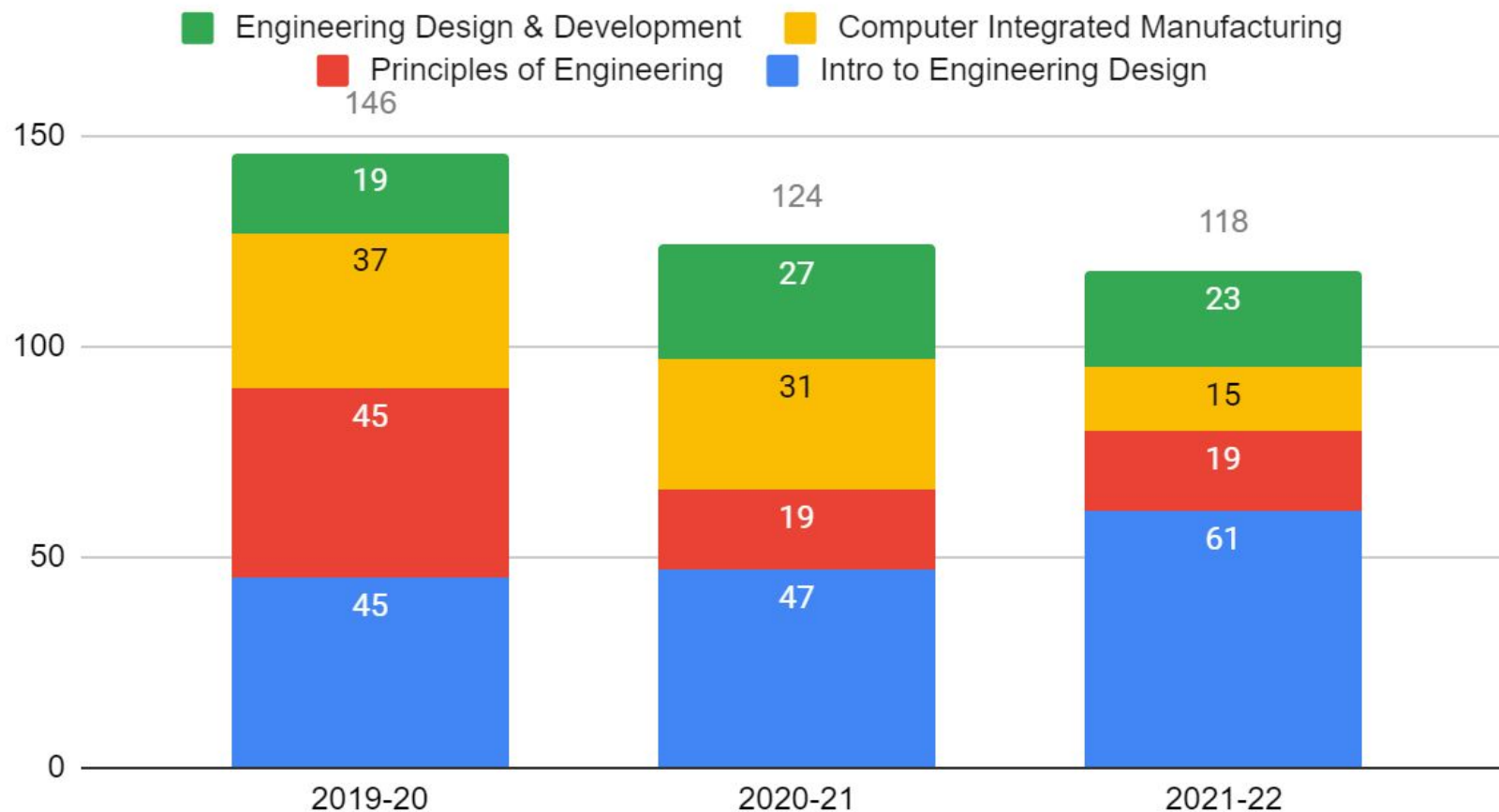






# Examples of FLHS Course Participation

## FLHS Engineering Course Enrollment (2019-2022)







## 2021 AP Enrollment by Grade Level (Open Enrollment)

10<sup>th</sup> grade: **26%** of students took at least 1 AP exam

11<sup>th</sup> grade: **52%** of students took at least 1 AP exam

12<sup>th</sup> grade: **56%** of students took at least 1 AP exam

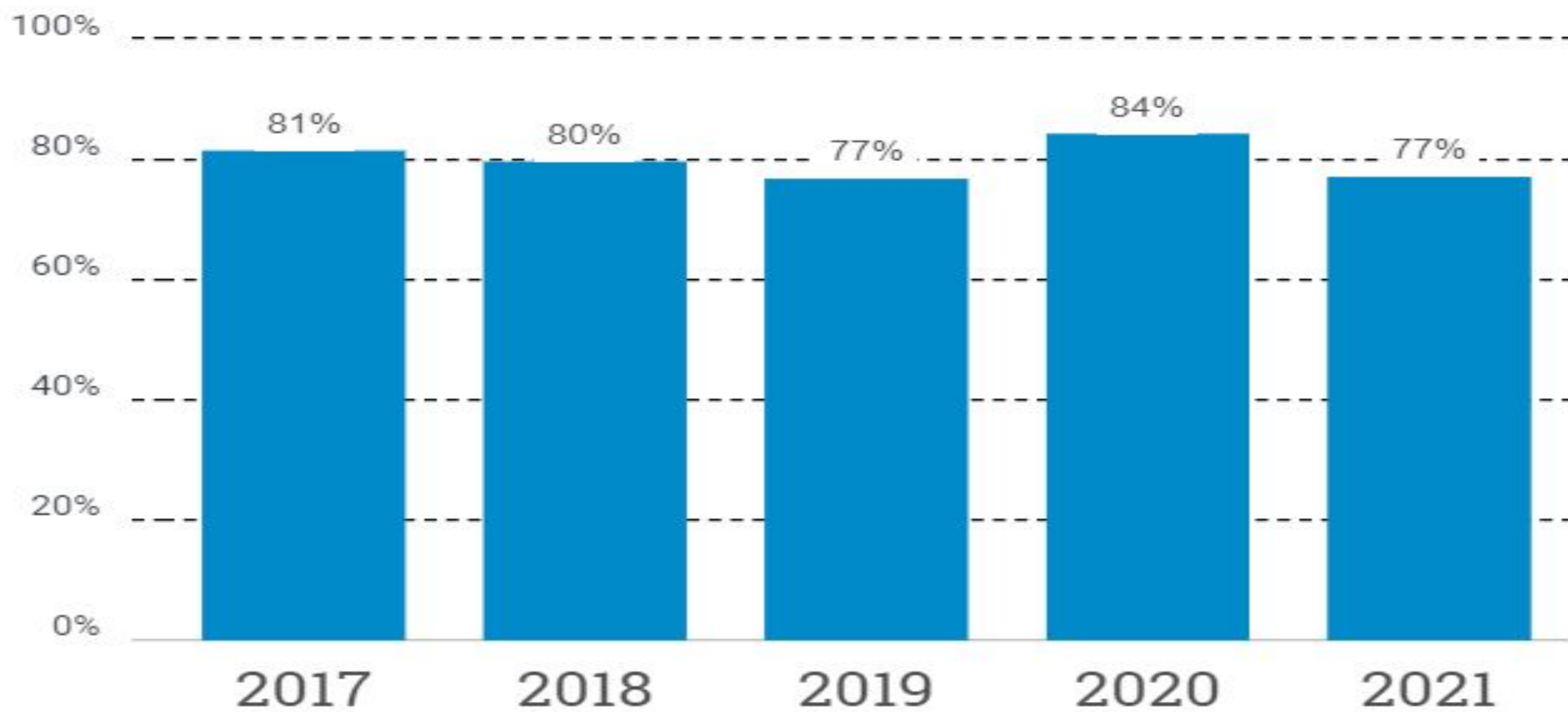


# 5-Year AP Score Results (2017-2021)

FLHS	2017	2018	2019	2020	2021
<b>Total # of Exams</b>	892	922	876	859	837
<b>Total # of AP Students</b>	525	547	514	498	443
<b>Total # of AP Students with 3+</b>	428	436	394	419	341
<b>Total % of Students with 3+</b>	81.5%	79.7%	76.7%	84.1%	77.0%



# % OF TOTAL AP STUDENTS WITH SCORES 3+





# 2020-2021 AP Score Summary

Totals for this View	1	2	3	4	5	Total Exams
Number of Exams	66	188	247	215	121	837
Percentage of Total Exams	8%	22%	30%	26%	14%	100%
Number of AP Students	64	155	186	166	91	

## AP Exam Scores 2021

	# Tested	Scored 3+	Mean		# Tested	Scored 3+	Mean
Art	34	32	4.0	European History	18	8	2.7
Biology	57	49	3.6	French Language	10	6	2.6
Calculus AB	49	14	2.2	Italian Language	17	14	3.6
Calculus BC	25	15	3.0	Music Theory	4	4	3.3
Chemistry	48	18	2.9	Physics C	35	18	2.6
Computer Sci A	20	18	3.5	Spanish Language	87	71	3.4
Computer Science P	36	31	3.6	Spanish Literature	11	9	3.3
English Language	83	65	3.3	Statistics	11	8	3.1
English Literature	14	10	3.3	US History	161	95	2.9
Environmental Science	36	20	2.9	World History	82	64	3.6

**442 students were administered 840 exams and 70% scored 3+**



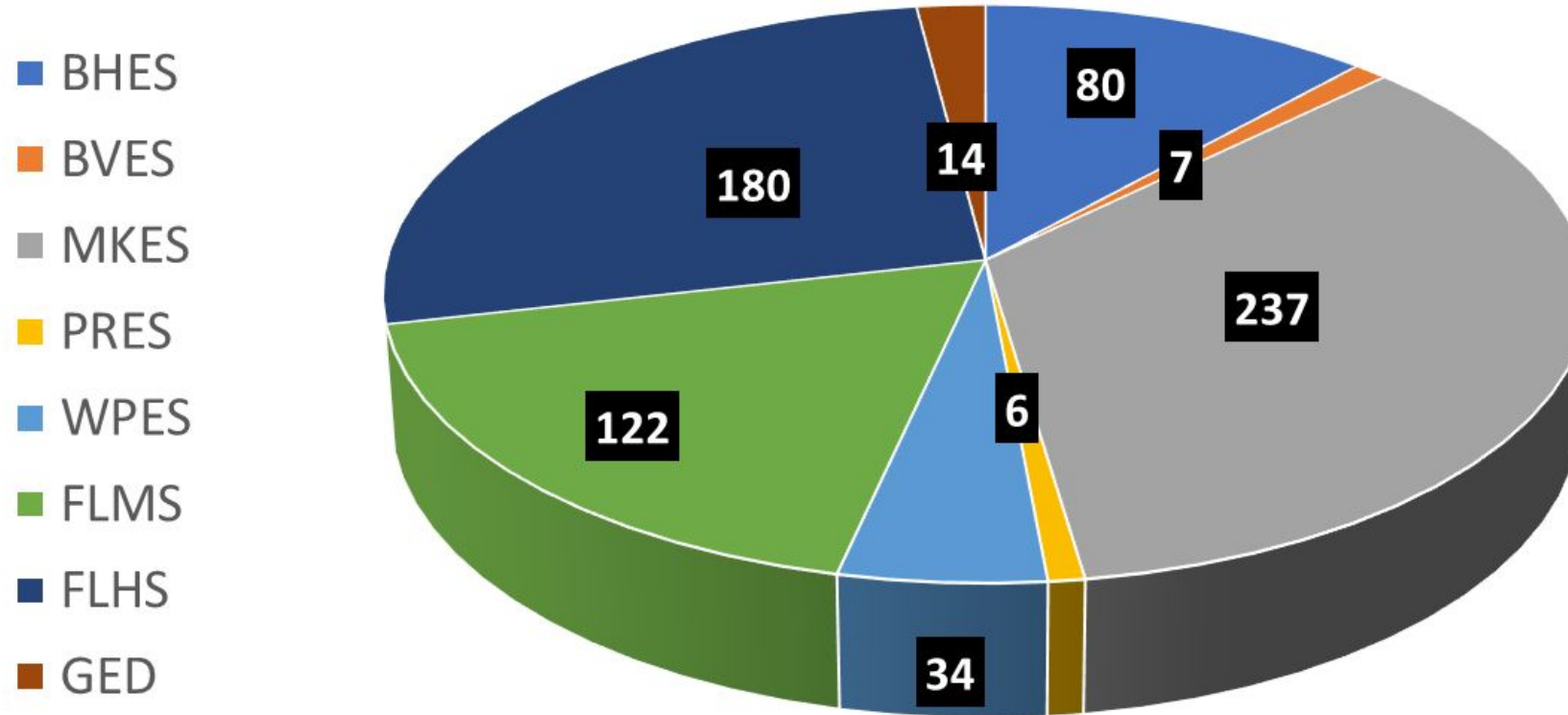


# English Language Proficiency

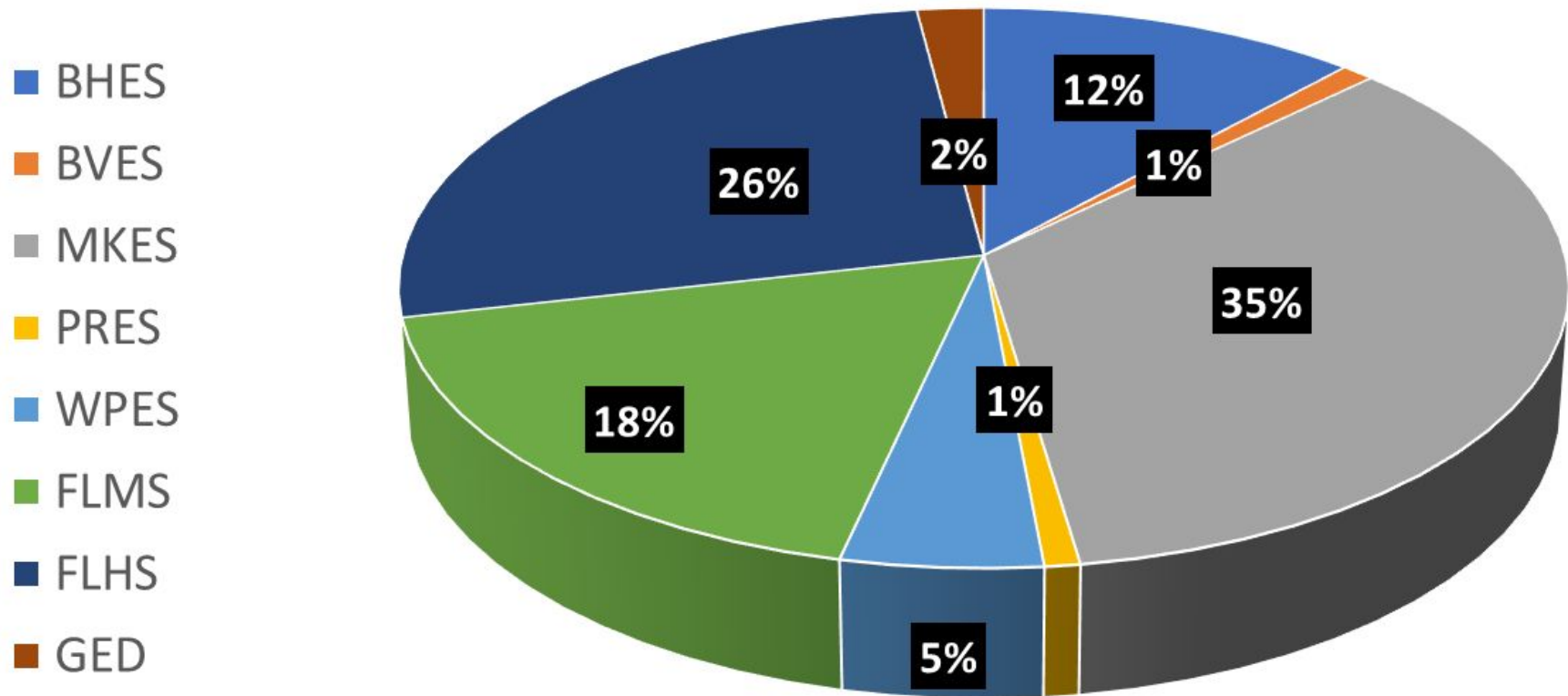
**NYSESLAT & NYSITELL**  
**2021 - 2022**



## ELL Eligible Students in BCSD: Number per Building (January 2022)



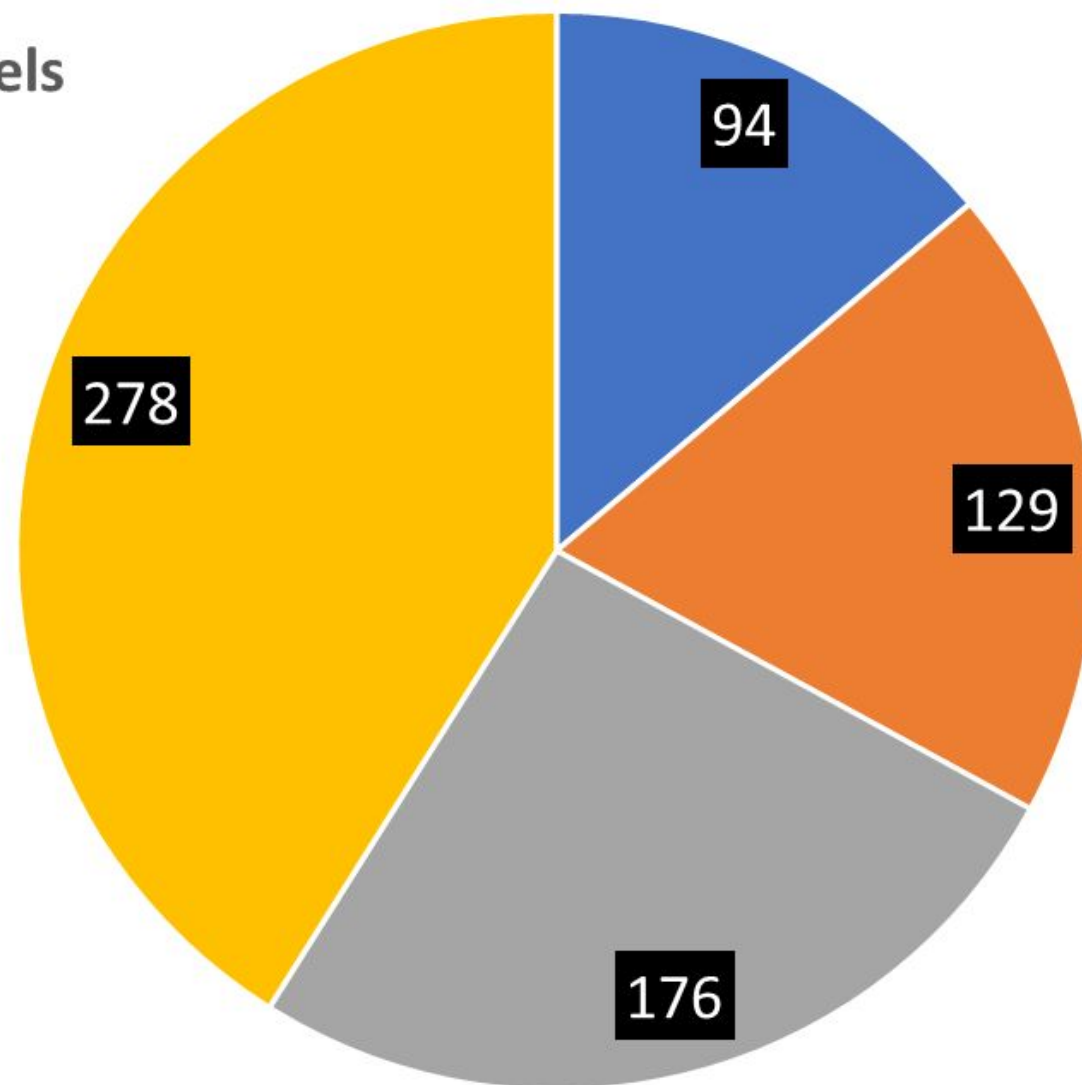
# ELL Eligible Students in BCSD: Percentage by Building (January 2022)



- BHES
- BVES
- MKES
- PRES
- WPES
- FLMS
- FLHS
- GED

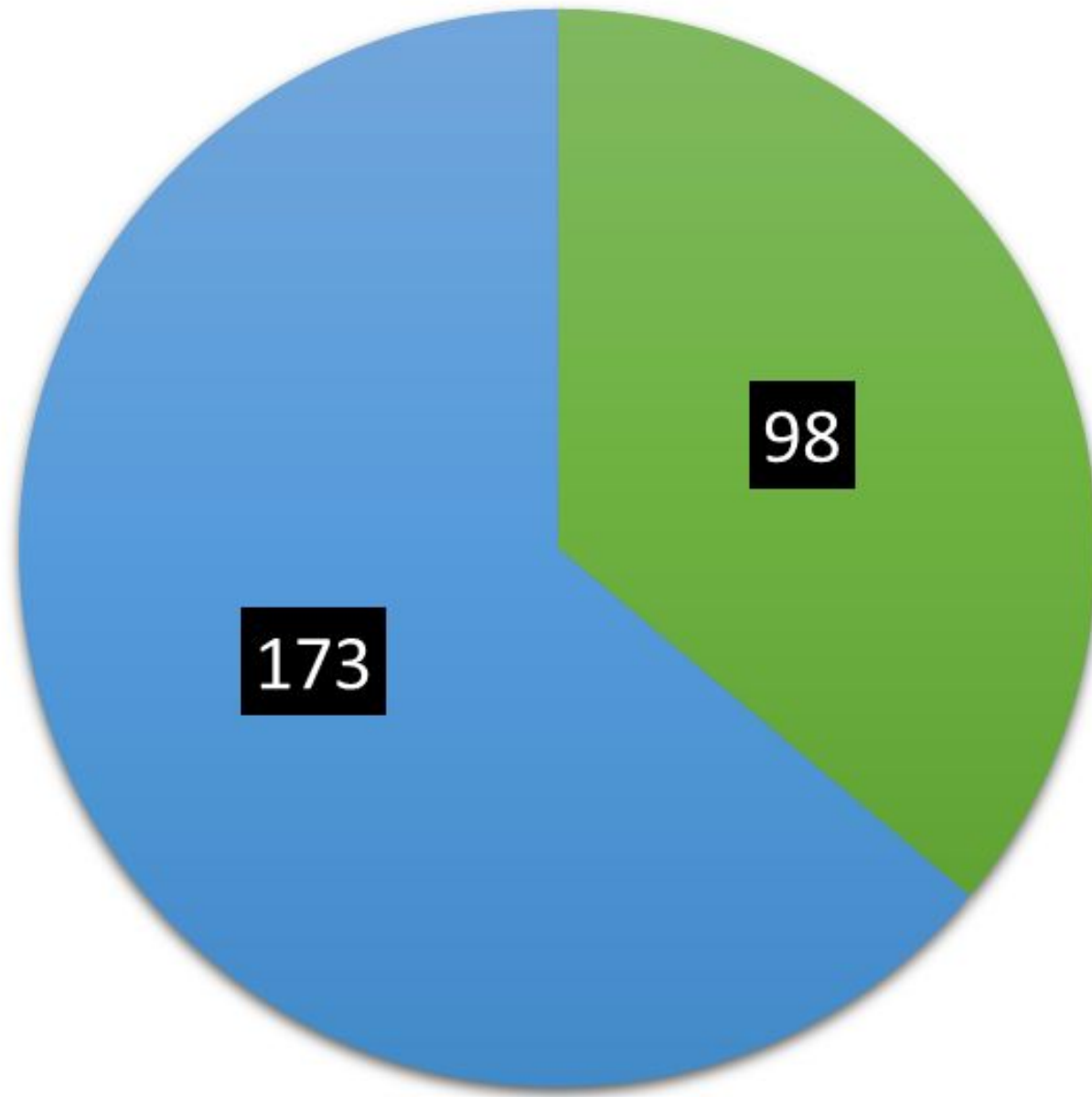
## Overall Proficiency Levels of ELLs in BCSD (January 2022)

- Entering
- Emerging
- Transitioning
- Expanding



# # Former ELLs in Grades 6-12 (January 2022)

■ FLMS  
■ FLHS







# Over **250** Students Participated in BCSD Summer & FLHS Credit Recovery Programs 2021

1

**65** students participated in summer credit recovery courses (grades 9–12)

2

**80** courses (Science, Math, English & Social Studies) passed as a result of summer participation

3

**40** FLMS students took advantage of ELA/Math Summer Club

4

**65** MKES students (K–3) participated in the Summer Bridges Academy

5

**40** students (K–12) attended intensive Reading Boot Camp

6

**47** students (K–5) took advantage of Elementary Reading/Math Club

# BCSD Curriculum Review Cycle 2021-2026

	Phase 1 Study & Plan	Phase 2 Develop	Phase 3 Implement			Phase 4 Evaluate
Description	Review achievement data, current curriculum materials, and appropriate standards. Research best practices. Study available curriculum materials. Select new materials, if appropriate. Plan pilot and implementation.	Provide training and PD as needed. Begin implementation process of any new instructional materials. Collect evidence of student learning and impact of curriculum. Revise and refine in "real time."	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Monitor overall implementation. Evaluate and reflect upon success of student learning. Continue revisions to curriculum scope & sequence. Prepare for Phase 1.
<b>2021-2022</b> Tri-States: Leadership Structures (NEW Consultancy) Student Membership & Voice (Follow-up)	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM
<b>2022-2023</b> 3-8 ELA/Math Next Gen Standards Assessed	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages
<b>2023-2024</b> Grade 5 & 8 Next Gen Science Assessed	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business
<b>2024-2025</b> Next Gen Geometry, Biology, Earth & Space Regents	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health
<b>2025-2026</b> Next Gen Chemistry & Physics Regents	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science

**Legend:**  
 ESOL - English to Speakers of Other Languages  
 SEL - Social and Emotional Learning  
 VPA - Visual and Performing Arts  
 STEAM - Science, Technology, Engineering, Art and Mathematics

**Ongoing & Integrated within Curriculum Review Cycle:**

- UDL - Universal Design for Learning
- RTI - Response to Intervention
- DEIB - Diversity, Equity, Inclusion & Belonging



# Thank you!

Ms. Amy Fishkin  
Assistant Superintendent for Curriculum & Instruction



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